



Dear Parents/Carers,

Our new topic is called Beachcombers. The children will be reading *Someone Swallowed Stanley* as part of English and Reading.

- **Reading books** should be brought into school **every day** (there are often times we are not able to change books because they have not been brought to school). Your child should be reading as many times as possible at home. Once they have read their book the children complete a short comprehension check using Accelerated Reader (some of you may have used this already). The short test allows us to monitor your child's level of understanding. Our aim this year is to make sure all children are accessing books from the library.
- PE kits need to be left at school during term time. The children need the following clothing as they do go out in all weathers – shorts, tracksuit bottoms, jumper/sweatshirt, t-shirt, trainers and socks. Our PE day is now a Friday. Our swimming sessions are Tuesday afternoon. **All items of uniform and PE kit must be named. Children are not allowed to wear jewellery at school.** Please ensure your child has warm clothing for outdoor sessions.

### English

#### Persuasive Letter Writing

The children will be writing a persuasive letter to Miss Lawrence in support of our eco-council's action plan. In this learning, the children will also write a second persuasive letter to the council about plastic pollution.

#### Non-Chronological Report

The children will be researching a sea animal. They will then write a non-chronological report to recall the facts they have learnt.

### Maths

#### Multiplication and Division

- 2 times table
- 5 times table
- 10 times table
- 3 times table
- Recall and use multiplication and division facts using 2,5 and 10 times tables
- Identify odd and even numbers
- Calculate multiplication and division questions using the multiplication (x), division (÷) and equals (=) signs.
- Show that multiplication of 2 numbers can be done in any order

#### Length and Height

- Measure in centimetres
- Measure in meters
- Compare lengths and heights
- Order lengths and heights
- Four operations with lengths and heights

#### Mass, Capacity and Temperature

- Compare mass
- Measure in grams
- Measure in kilograms
- Four operations with mass
- Compare volume and capacity
- Measure in millilitres
- Measure in litres
- Four operations with volume and capacity
- Temperature

(commutative) and division of 1 number by another cannot. <ul style="list-style-type: none"> <li>Solve number and word problems using concrete resources, arrays, repeated addition, mental methods and multiplication/division facts/</li> </ul>		
---	--	--

Computing	Pictograms	<ul style="list-style-type: none"> <li>Counting and Comparing</li> <li>Enter the data</li> <li>Creating Pictograms</li> <li>What is an attribute?</li> <li>Comparing people</li> <li>Presenting Information</li> </ul>
Music	Using Voices Expressively	<ul style="list-style-type: none"> <li>To listen and compare to different music from around the world.</li> <li>To use our voices expressively and creatively through singing our national anthem.</li> </ul>
Science	Animals, including humans	The children will be learning about: <ul style="list-style-type: none"> <li>To order and explain the basic stages in a life cycle for animals</li> <li>To order and explain the basic stages in a life cycle for humans</li> <li>To describe what animals and humans need to survive</li> <li>To know what a balanced diet is</li> <li>To understand and explain why exercise is important for humans</li> </ul>
RE	What is the "Good News" Christians believe Jesus brought? Gospel	<ul style="list-style-type: none"> <li>Christian beliefs</li> <li>The "Good News"</li> <li>Gospel</li> </ul>
Geography		<ul style="list-style-type: none"> <li>To identify the countries of the United Kingdom.</li> <li>To identify the oceans of the world.</li> <li>To identify the continents of the world.</li> <li>To identify the countries of Europe.</li> <li>To compare Leicester to another location.</li> </ul>
PE		<ul style="list-style-type: none"> <li>Swimming</li> </ul>
Art	Art DSAT live lessons  Urban and Rural Birds Eye View	<ul style="list-style-type: none"> <li>To understand, label and draw ordinary objects from a birds eye view.</li> <li>To investigate the features and differences of lines, shapes and colours in ariel photography of urban and rural landscapes.</li> <li>To sketch a birds eye view of a rural area.</li> <li>To mix tints, tones and shades of green to add colour to our composition. (2 lessons together)</li> </ul>
PSHE	What helps to keep us safe?)	<ul style="list-style-type: none"> <li>To understand how rules and restrictions help us to keep safe.</li> <li>To identify risky and potentially unsafe situations and understand what steps are needed to avoid or remove ourselves from them.</li> <li>To understand how to resist pressure to do something that makes them feel unsafe or uncomfortable, including keeping secrets.</li> <li>To understand that not everything I see online is true or trustworthy and that people can pretend to be someone they are not.</li> <li>To know to tell a trusted adult if they are worried for themselves or others, worried that something is unsafe or if they come across something that scares or concerns them.</li> </ul>
DT	Cooking	<ul style="list-style-type: none"> <li>To use the principles of a healthy and varied diet to prepare dishes</li> <li>To understand where food comes from.</li> </ul>

There will be a homework sheet placed in Teams with lots of ideas to complete over the whole of next term. Alongside this, please remember to read as much as possible, used Timestable Rockstars, access Bug Clubs Phonics and Spelling Shed too.

Thank you and we look forward to sharing all of the new learning with your children,  
The Year 2 Team.