



Spring 1- Paws, Claws and Whiskers

The children have had a fantastic start to Year 1 and have absolutely smashed their first term. It has been very busy, and the children have done lots of learning.

In maths we have focused on subtraction and shapes. They have learnt different ways of subtracting for example using a number line and crossing. They also had the opportunity to use the 2D shapes and make pictures.

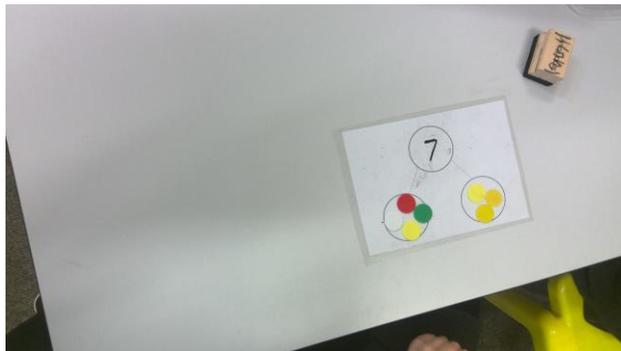
In English they have re-told the story of the Queen's Hat and written a letter to Prince William inviting him to visit Danemill (we hope he visits!)

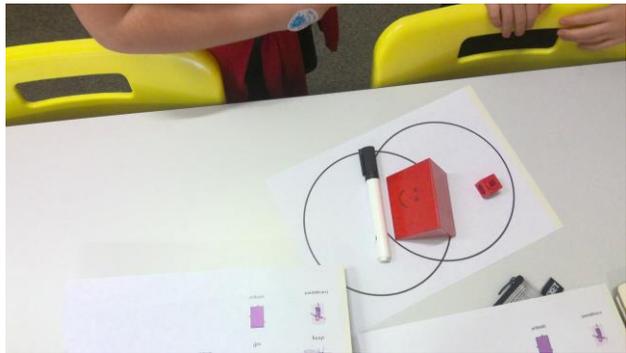
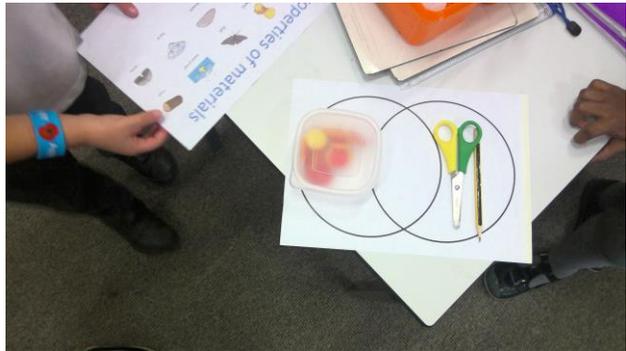
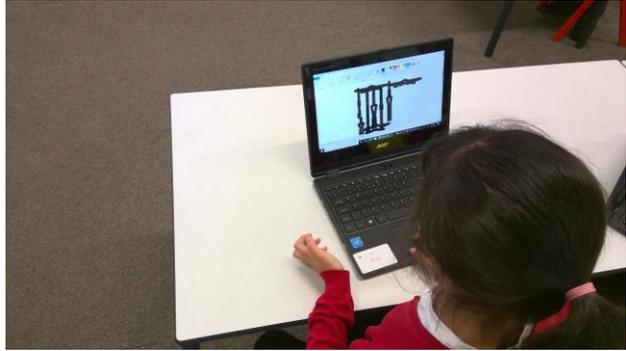
During topic we have focused on history, music and geography.

In History, the children have been comparing toys from the past to today.

In geography, they have been using geographical language, such as shop, church and school, to describe Enderby and even compared Enderby to London.

In music they have worked hard to sing using different pitches whilst practicing for the Nativity.





Spring 1 learning:



Maths- 3D shapes, place value within 20 and adding and subtracting within 20.

English- Recount of Animal Club visit, traditional tales (Three Billy Goats Gruff), stories with repeating patterns.

Reading- Linked to the phase 5 unit we will be teaching.

Science- Animals Including Humans, with a focus on different animal groups.

DT- Making puppets.

PSHE- What helps us to stay healthy.

PE- Invasion games (basketball) and dance.

RE- What do Christians believe God is like?

Art- Monet's Secret Garden

Computing- Moving Robots.

Reminders



PE days:

Thursday

Our PE day is now **only Thursday**. However, children can keep their PE kits in school.

Please can all children ensure they have correct PE kit:

- Black trousers/short/legging
- White top or colour linked to their house

- Black hoodie.
- Plimsoles for inside PE and trainers for outdoor PE.

Forest School:

Spring 1 date: Thursday 2nd February 2022 (a reminder will be sent nearer the time)

Please could we ask that children leave their wellingtons in school, if possible, as we have opportunities to visit Forest School and the Polytunnel to support our learning.

Reading books:

Books are changed weekly. Please could all children make sure that books are kept in their bag as it allows different members of staff to listen to them read.

Homework:

A reminder that the weekly homework is **optional** but allows children to continue practicing skills learnt throughout the week.

Each Half Term we will send out Branching Out homework. These contain projects for the children to do throughout the topic. We will then provide time for them to share these with the class. Please see below for a picture of the homework. The children **do not** need to do all of them but pick one or two to focus on over the Half Term.

<p>Maths</p> <ul style="list-style-type: none"> • Make a model using a variety of 3D shapes. Label each shape. • Have a go at making your own adding and subtraction board game for numbers within 20. 	<p>Out and About</p> <ul style="list-style-type: none"> • Visit a zoo and see what different animals you can see. What interesting facts can you learn about them. • Whilst on a walk or out and about, how many different animals can you spot? 	<p>English</p> <ul style="list-style-type: none"> • Create a fact file on a chosen animal. What do they look like? What do they eat? Where do they live? Which animal group do they live in? Draw a picture and label it.
<p>Working with Others</p> <ul style="list-style-type: none"> • Pick an animal habitat and re-create it. This could link into maths, and you can use junk modelling. 	<p>Donemill Primary School</p> <p>Paws, Claws and Whiskers</p> 	<p>Expressive Arts</p> <ul style="list-style-type: none"> • In art we will be focusing on Monet. Find a picture of one of his art works and have a go at re-creating it.
<p>Getting Technical!</p> <ul style="list-style-type: none"> • In computing we have looked at paint. Can you use a paint tool on the computer and draw an animal? 	<p>Health and Wellbeing</p> <ul style="list-style-type: none"> • Create a menu for an animal or animal group. You will need to research what the animal eats. • In PSHE we will be focusing on being healthy. Could you create your own fitness video/ brain break video? 	<p>Getting active</p> <ul style="list-style-type: none"> • In PE we will be looking at dance. Could you create your own dance? Could you video step-by-step instructions for people to follow?

1 - Branching Out homework