

Year Group - 2

Overarching Topic - *Street Detectives (8 Weeks)*

Hook	Great Fire of London							
Potential Trip								
Local, National and Global Links	Leicester and the hosiery business							
Diversity	Rich and poor Victorians							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Writing	Detective Dog		Diary writing – Children’s perspective of Victorian life			Traditional Tales with a twist		
Grammar with links to writing	Subordinating conjunctions	Coordinating and subordinating conjunctions	Expanded noun phrases	Capital letters and full stops	Past tense	Apostrophes for contraction	Inverted commas	Inverted commas
Reading	Detective Dog Nell				Non Fiction - Victorian life		Small Bad Wolf	
Maths	Addition and Subtraction						Shape	
Science	Gather and record data to help in answering questions, by exploring the purposes of different objects.		To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching, in the context of recycling.			Assessment - Materials and their properties		

History	<ul style="list-style-type: none"> • Who are the Victorians • Victorian life • Victorian Schools • Rich and poor in the Victorian times • The life of Samuel Pepys • The Great Fire of London • Comparing lifestyles • Queen Victoria 					
Geography						Victorian Architecture
RE	Why does Christmas matter to Christians?					
Computing (online)	Digital Photography					
Art	Great Fire of London project	An art learning journey in sketchbooks demonstrating research and experimentation.	Knowledge of colour mixing red and yellow to make orange (using different quantities of each to make red orange and yellow orange (primary, secondary, tertiary))	Knowledge of how to make different tints, tones and shades.	Knowledge of the use of line in art to create effects.	A finished mixed media Fire of London piece of artwork.
DT						Make Victorian Houses
P.E	Football and Gymnastics					

PSHE	To understand how words and actions can affect how people feel.	To understand how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them feel unsafe or uncomfortable	To understand why name calling, hurtful teasing, bullying or deliberately excluding others is unacceptable.	To understand how to respond if this happens in different situations.	To understand how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so.
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