

# Dear Parents/Carers,



EYFS: Autumn Term 1 2022  
Curriculum Information  
*What makes us special?*



Welcome to EYFS! We are really looking forward to working with you and your children this academic year. This term in EYFS our topic is 'All About Me' and our key question is 'What makes us special?'. We have decided on this topic based on our children's interests as well as the seasonal changes that will be taking place this term. It should be a fun-packed half term!

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*The different areas we will be covering this term are:*

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- **Reading book bags** should be brought into school **every day**. Please read with your child and, as their phonics knowledge develops, encourage your child to read independently. Your child's first book may contain no words! However, this is to encourage discussions about what is happening in the story and gives the children opportunity to talk about the characters and the environment/setting. We will change the book at least every two weeks. We will also soon be providing you with a login to Bug Club, our new reading scheme, so that you can access books online to complement those we provide in school.
- Please ensure your child has their PE kit at school at all times. EYFS' PE day is on Wednesday with our sports coaches Mr Hastings and Mr Combey. Please ensure children have appropriate clothing – they will be outside in all weathers! Kit should include: black shorts, black tracksuit bottoms, jumper/hoody, white t-shirt, trainers and socks. **All items of uniform and PE kit must be named. Children are not allowed to wear jewellery at school apart from small, stud earrings ; please remove these on PE days.**
- We also have an allocated time for Forest School, and for both EYFS classes, this will be every Friday. You will also be notified of extra Forest School sessions throughout the year. Please ensure that your child brings wellington boots, to be kept at school if possible, which are suitable for the forest school environment. They will also need a waterproof coat during the colder months.
- **Marevllous Me Achievements.** We would love to hear about anything that your child achieves out of school, so please send in any trophies/certificates you would like to share, or send us photos /videos of your child involved in their activity!

The different areas we will be covering this term are:

Writing	We will be learning to write our names as well as hearing and writing initial/medial and final sounds in CVC words. We will be basing our writing around a selection of these texts: 'Only one you - Krane', 'You Choose - Nick Sharratt and Pippa Goodheart', 'The Bumblebear - Nadia Shrieen', 'My Body, Your Body - Mick Manning and Brita Graustrom', 'There's a boy just like me - Fraiser Cox and Alison Brown' and 'Happy in our skin - Manushkin'. We will start with 'Elmer - David McKee'.
Reading/Phonics	We will begin the term practising Phase 1 phonics and then we will start Phase 2. Don't worry if you aren't sure about phonics, as we can provide further information at parents' evenings, special phonics meetings and via Teams. Your child's teacher will be listening to your child read at least once every 2 weeks, and other adults in the setting will read with your child regularly, as well so please ensure your child has his/her reading book every day. Your child will also have lots of other opportunities to read every single day, e.g. during literacy or phonics lessons.
Maths	We will be looking at numbers to 5, we will be reciting numbers, counting, recognising and writing numbers. We will also be looking at repeating patterns, shapes and sizes.
Understanding the World	We will begin to introduce the children to ideas linked to the subjects of history, geography, science and RE. We will start by talking about our families and our homes, past and present, and by looking at our senses.
Communication and Language	We will be working to our early learning goal which states that our children should: Sustain attentive listening, respond to what they have heard with relevant comments, questions or actions. Maintain attention, concentrate and sit quietly when appropriate. Two-channelled attention - listen and do for short spans. Integrated attention - listen and do in range of situations with range of people; varying according to the demands of the task.
Expressive Arts and Design	Our children will be introduced to our inside and outside art areas and will be provided with lots of resources and materials to create artwork related to our topics and their interests.
Personal, Social and Emotional	Our topics this half-term will focus on feelings and on healthy food groups. We will also focus on the children's personal social and emotional development in everything we do as they start their primary school journey.
Physical	We will be developing our fine and gross motor skills through games in our PE sessions as well as our large physical play equipment in the setting. We also have specific sessions, and areas inside and outside in our EYFS setting, dedicated to developing fine and gross motor skills.
Enrichment	We will be introducing our children to the forest school and the changing environment as we move from summer to autumn.

## Homework

**'Branching out':** We are continuing with our new style of homework at Danemill this year called 'Branching Out', where you will get the opportunity to share and celebrate your child's home-learning in a variety of different ways, covering all of the areas of the EYFS curriculum, This will be shared via Teams every half-term, so please look out for your Branching Out homework post this term! The homework will not be mandatory or marked in the traditional sense, but will hopefully be an opportunity for the children to get involved in some interesting activities at home, which will then be shared and celebrated with their teachers and friends at school!

**'Our Weekly Learning Journey':** We will also be sending out some weekly activities that complement our in-school learning. Please support your child by working together on these at home. These again will

not be mandatory and are provided as a support to help your child to consolidate any skills and content taught, and as a way for them to share their school-learning at home with their family

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**Reading:** Please read with your child at home as much as possible! Read school books, read books you may have at home, read magazines, read labels on cereal boxes, read signposts - read anything! (Also, see information at the top of this letter.)

**Online resources:** Here are a few general resources that may help to support your child's learning during this half term.

CBeebies on the iPlayer, for games and educational viewing - [Games - Free online games for kids 0 - 6 - CBeebies - BBC](#)

Numberblocks - <https://www.bbc.co.uk/iplayer/episodes/p075jwc2/numbersongs>

Alphablocks - <https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>

YouTube – here you can find any of the stories we have been looking at during the school day. If your child cannot remember the names of the stories, then just send us a message on Teams and we'll help you locate any story!

Bug Club Phonics- details to follow

**Mrs O'Connell, Mrs Linstead, Miss Hainsworth, Mrs Ward,**

**EYFS Team x**