



Reassurance			
Negotiation			
Choices			
Consequences			
Planned ignoring			
Take up time			
Time-out/time away/out of class			
Transfer adult (fresh face)			
Success reminded			
Simple listening			
Apologising fact finding			
Removing audience			
Others			
<b>Diversions and distractions (Describe interest, words, objects etc. which may divert attention away from an escalating crisis)</b>			

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**Praise points/potential strengths(Areas that can be developed further and built upon)**

**Any medical conditions to be taken into account before using Physical interventions?**

**Optional Physical Intervention to be used**

	Low	Medium	High
Disengagements			
Young person Standing Hold			
Young person Seated Hold			
Small child Standing Hold			
Small child Seated Hold (on a chair)			
Small Child Seated Hold (kneeling)			

Other	

**Are there any factors to consider when debriefing? E.g. communication aids, staff etc.**

**How should we record incidents- who, when and how?**

<b>Role</b>	<b>Name</b>	<b>Signature</b>
Headteacher		
SENCO		
Parent/carers		
Teacher		
Support Staff		
Support Staff		