



Discovery Schools
Academy Trust



Danemill
Primary School
Only the best is good enough.

Annex: Supplemental Physical Intervention Policy during the reopening of schools May 2020

Contents

1. Context.....	1
2. Protective Measures	1
3. Training of staff	2
4. Safe Spaces	2
5. Recording and monitoring	2
6. Positive Handling Plans	2
7. Roles and responsibilities.....	2
8. Review	3
Appendix 1: Example Risk assessment	
Appendix 2: List of staff MAPA trained	
Appendix 3: Updated PHP – COVID-19	3

1. Context

From 1st June 2020 EYFS, Year 1, Year 6, vulnerable children and children of critical workers are reintegrated back to school following the following Government Guidance:

<https://www.gov.uk/government/news/details-on-phased-wider-opening-of-schools-colleges-and-nurseries>

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers>

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>

<https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings>

This annex to the school Physical Intervention policy reflects new protective measures and arrangements implemented in response to COVID-19. All other provisions in the Physical Intervention policy remain in force.

2. Protective Measures

School staff can use reasonable force to either control or restrain pupils. A number of staff members have MAPA training (Management of Actual or Potential aggression). For those pupils that have a Positive Handling Plan (PHP), a risk assessment for returning to school will be completed. This risk assessment will directly address the risks associated with the pupils behaviours and coronavirus, so that sensible measures can be put in place to control the risks for pupils and staff. Following completing the risk assessments, schools will need to update the pupils PHP and share both the risk assessment and PHP with parents/carers.

Due to COVID-19 and following guidance from CPI, parents/carers will have a responsibility to come to the school to help de-escalate a situation if handling becomes a probable action. If parents do not arrive before the risk of harm to self/others becomes great, pupils will be handled as detailed in their PHP.

If physical intervention is necessary due to challenging behaviour, ideally staff should wear personal protective equipment (PPE), including aprons, gloves and masks. However, staff may not have time to put PPE on if the pupil is hurting themselves and/or others, absconding and/or putting themselves and/or others at risk. Therefore, staff will take extra hygiene precautions in light of COVID-19, this includes adults MAPA trained and pupils with a PHP having a change of clothes within school and washing of exposed area (including pupil's arms, where they've been held), after de-escalation.

Staff MAPA trained will be trained in the correct use of PPE. PPE will be stored in each classroom, the pastoral office, SLT office and the main office so staff MAPA trained can access PPE easily if necessary.

The decision on whether or not to physically intervene is down to the professional judgement of the member of staff concerned and has to be judged on a case-by-case basis, depending on the circumstances. Our Physical Intervention Policy contains further details.

3. Training of staff

The school has adopted the techniques of Pivotal MAPA (Management of Actual or Potential Aggression). Key staff members have received MAPA training which is refreshed annually – see Appendix 2. If a member of staff's training has lapsed, they have a 3-month period where they are still trained. Pivotal MAPA instructors can offer advice to schools with regards to physical intervention.

4. Safe Spaces

At Danemill there is a safe space room (ELSA room). This is a space where children can safely calm from crisis behaviours and/or are feeling anxious and need a room to calm down. This space is viewed as a safe environment for children to calm from crisis and is furnished with soft play equipment. If a child needs to use the safe space this will be cleaned after use following the schools deep cleaning schedule. This will include, cleaning door handles with disinfectant wipes/solution, damp cleaning the soft play equipment and following with disinfectant wipe/solution.

5. Recording and monitoring

Incidents of restraints or disengagements must be recorded by staff, using the agreed Hold Till Calm (HTC) form kept on the school server.

Parents/Carers will be contacted prior to physical intervention taking place to inform them that their child's behaviour is escalating. When Parents/Carers arrive at school the following information must be provided:

- When and where the incident took place
- Why physical intervention was used
- What physical intervention was used
- Whether there were any injuries
- What follow up action (support and /or disciplinary) was being taken in relation to their child

6. Positive Handling Plans

Where specified in a risk assessment or after any incidence of restraint a Positive Handling Plan (PHP) must be drawn up by the SENDCo, Inclusion Manager and other relevant staff, using the agreed school proforma updated for COVID-19 – Appendix 3.

PHP's are working documents and must be reviewed by the SENDCo, Inclusion Manager and other relevant staff regularly to ensure that they are still effective and take into account relevant needs of individuals.

7. Roles and responsibilities

The Advisory Board:

The Advisory Board helps set down general guidelines on standards of discipline and behaviour, and, are kept informed of any restraints.

Headteacher:

The Headteacher has the responsibility for informing the Advisory Board of the rate of incidents of restraint on a termly basis. The Head Teacher will read and enforce the school's Physical Intervention Policy to ensure pupils and staff are kept safe.

SENCO and Inclusion Manager:

SENCO and Inclusion Manager will monitor PHP and risk assessments on a regular basis and review these in line with the latest government advice and guidance and update parents/carers to these changes.

All staff:

All staff members will be trained in using PPE. MAPA trained staff will be required to bring in spare clothes in case PPE can't be accessed before physical intervention is necessary.

Where PPE has been used, staff will inform the office manager so PPE equipment can be replenished.

ideally staff should wear personal protective equipment (PPE), including aprons, gloves and masks.

If a safe space has been used, staff involved in the physical intervention need to ensure the cleaning team are informed and no one enters the safe space until it has been cleaned thoroughly.

Where physical intervention has occurred, staff members are required to ensure washing of exposed areas, including pupil's arms, where they've been held has taken place.

Record incidents of restraint using the agreed method on the school's incident HTC forms and inform incidents of restraints with parents/careers.

8. Review

This annex will be reviewed by DSAT Behaviour Lead and shared with headteachers and the advisory board in line with the latest government advice.

Appendix 1: Example Risk Assessment**Appendix 2: Staff members MAPA trained**

Staff Name	Role/Year Group	Expiry Date
Laura Higham	SENDCo	November 2020
Emma Watson	Inclusion Manager	November 2020
Laura Bacon	Year 1	November 2020
Julie Hickinbottom	Deputy Head	March 2021
Claire Lee	ELSA	March 2021
Caroline Howman	LSA - EYFS	March 2021
Sarah Parker	Pre-school Manager	October 2020

Appendix 3: Updated PHP – COVID-19