

BRIGHT LIGHTS BIG CITY YEAR ONE – SUMMER ONE

Prior Learning

Future Learning

EYFS - UTW -
Children know about similarities and differences related to places, objects and living things.

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EYFS- EAD - Uses simple tools and techniques appropriately.

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Talk about the ideas and processes which have led them to make designs, images or products.

Name the 4 seasons and show the changes in each season.

Categorize clothing that you would wear to suit the weather in each season.

Science

Observe, discuss and describe the weather and day length associated with each season.

Y2 - WS -
observing closely, using simple equipment and using these to answer questions.

Understand a significant event in history - The Great Fire of London.

Compare past to present in London and discuss changes in living memory.

History

Ask questions to significant person (Queen) who has contributed to national and international achievements.

Y2 - Identify
differences between ways of life at different times.

Develop understanding of primary colours and mixing in fire blow painting.

Use charcoal, to create lines of different thicknesses for Tudor house drawings.

Art

To draw a famous London monument. Using pencils to shade and sketch.

Use collage and painting techniques to create Paddington bear face.

Analyse.

Y2 - Mix paint
to create all the secondary colours.

Design/Tech

Design and create London eye moving monument. Use split pins to enable a rotating axis.

Evaluate London Eye mechanism.

Y2 - Explore mechanisms
(levers, sliders, wheels and axels).



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Future Learning

EYFS- EAD - Build a repertoire of songs and dances.

Listen with and learn a song by heart - London's Burning

Music

Perform and be a part of an audience.

Y2 - Recognize the need for performance and audiences.

EYFS-OTW - Recognize that a range of technology is used in homes and schools.

Use rocket letters to develop keyboard and mouse skills.

ICT

Open paint application and use mouse skills to create London city scene.

Use technology to save digital content.

Retrieve digital content and edit.

Internet safety

Y2- Use technology to organize and present my ideas in different ways.

EYFS - UTW- Compare places, living things and objects.

To understand the united kingdom is made up of 4 countries.

Geography

Name, locate and identify the capital cities of the United Kingdom.

Understand geographical similarities and differences through studying the human and physical geography of a London.

Y2 - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.

