

Prior Learning

# FROZEN KINGDOM YEAR 6 – SPRING TERM

GD Opportunities

Y5 - Similarities in living things

Describe how living things are classified into broad groups according to common observable characteristics.

Science - Living Things and Their Habitats

WS- Recognise why controlling variables is important.

Polar region adaptations

Classify plants and animals into groups. Explain why and how I have classified a group of living things.

Find out about the significance of the work of scientists such as Carl Linnaeus.

Y5 - use 8 points of a compass. 4 figure grid references.

Locate the polar regions. 6 figure grid references.

Identify similarities and differences between the poles.

RMS Titanic

History/Geography  
History of Polar Exploration.

Describe and understand key aspects of Physical Geography.

Collect statistics about people from research.

Y5 - Express emotion through the Arts.

Create own icebergs (hook.)

Create a composition to accompany the Northern Lights.

Art/DT/  
Music

Art - Oil pastel artwork to represent the Northern Lights.

Using a range of tools to create art.

Analyse.

Actively enquire about how to make improvements.

Y5 - Create an algorithm for a specific outcome.

Tour of 'Scratch' software.

Program a number of steps in an algorithm.

Computing - Algorithms and Programming

Recognise when to use a variable to achieve a desired output.

Produce a 'Scratch' project linked to the Frozen Kingdom Topic.

Use logic and reasoning to detect errors.

