



Dear Parents/Carers,

Happy New Year! We are looking forward to our next adventure – we are learning about the Anglo-Saxons and the Vikings this half term.

Big and strong, powerful and brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain's shores, Sail back to the Dark Ages, where battles were rife and fear reigned. Find out about the life of the Saxons, including how they lived and where they came from. Meet the bloodthirsty Vikings from Scandinavia - never before had such terror swept the land. Make a Saxon sword or a Viking brooch and decorate it with intricate patterns. Choose to be a Saxon or Viking and trade your crafty goods. But let's keep it cool - we don't want a fight breaking out! Are you ready to shine a light on the dangerous and deadly Dark Ages...?

- **Century-** Please make sure that your child is able to access this online resource at home. They are able to access reading, maths, grammar and science via this portal – all of the learning is specific to the Year 4 objectives and expectations.
- **Reading books** should be brought into school **every day**. Please read with your child every day and record any reading your child completes at home in their diaries. We aim to change books weekly but if books need changing before then, please speak to a member of staff or write it in their reading log.
- For both Year 4 classes PE will be on Tuesday and Thursday. Please ensure that they have appropriate clothing as they do go out in all weathers (shorts, tracksuit bottoms, jumper, t-shirt, trainers and socks). **All items of uniform and PE kit must be named. Children are not allowed to wear jewellery at school.** Furthermore, we also have an allocated time for Forest School, and for both Year 4 classes, this will be on a Monday. Please ensure that your child brings in a change of footwear which is suitable for the forest school environment. They will also need a waterproof coat during the colder months.
- **TTRockstars-** This term we will continue to run weekly challenges on TTRockstars and also allow time within our ICT slots for these to be completed.

**English**

Discussion – Is it safe to keep a Dragon as a Pet?

Poetry - Kennings and Cinquains –  
Dragons

Explanation text- How to Train Your Dragon!

**Maths**

**Arithmetic**

Solve mental calculations which involve the four operations.

**Measures –length and perimeter**

**Multiplication and division**

Convert between different units of measure [for example, kilometre to

Recall multiplication and division facts for multiplication tables up to 12 × 12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1.

metre; hour to minute]. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. Find the area of rectilinear shapes by counting squares.		Multiplying together three numbers. Recognise and use factor pairs and commutativity in mental calculations. Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
Geography	Maps; Settlements and Europe	The children will use maps, atlases, globes and computer mapping to locate countries and describe features studied. Next the children will describe and understand the key aspects of Anglo-Saxon and Viking settlements and understand how the map of Europe has evolved.
History	Anglo-Saxons and Vikings	First the children will use a Time line to place events correctly. Next, they will research the life and times of the Saxons and the Vikings.
Computing	Use the internet safely Animation and Digital Imagery.	The children will, understand computer networks including the internet, how they can provide multiple services such as the WWW and the opportunities they offer for communication and collaboration. Using the Internet to search safely. They will create a simple animation about one of the famous Viking heroes.
Science	Sound	The children will explore vibration, pitch and volume. They will learn how the human ear works.
RE	What can we learn from religions about deciding what is right and wrong?	Learn about a variety of religions and compare their thoughts and ideas about right and wrong with Christian beliefs.
PE	Attack and Defence Games Dance	Look at traditional Viking dances and learn to move in time with the music.
Art	Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal and paint)	Learn about Anglo-Saxon pattern work and create sketches of Celtic knots.
D&T	Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.	This term the children will be making a Dragon's Eye from clay.

### Things that you could do at home:

- Look at images of Anglo-Saxon coins. Can you design your own coin? You could draw a picture or use modelling clay or other materials to make your coin look like metal - use your imagination!
- Do some research about Viking names and their meanings, and make up some suitable Viking names for your friends and family. Remember to describe something about the person's appearance or characteristics.
- Research some simple Viking embroidery patterns. Using a needle and coloured threads, embroider a small handkerchief. Maybe you could give it to someone as a present?
- Look at animals in Viking art (search online for Urnes or Jelling style). Can you design and draw your own imaginary beast to make a fantastic pattern?
- Find out more about the futhork or runic alphabet used by the Vikings. Write a short message using the runic characters. They wrote on wood, bone and stone. What will you use?
- Listen online to someone speaking Old English or Old Norse. Can you recognise any of the words? Can you learn how to express a greeting or phrase in one of these ancient languages?

Here are a few websites that may help to support your child's learning during this half term.

**Maths**

<http://www.bbc.co.uk/bitesize/ks2/maths/>

Number, Place Value, Four Operations, Fractions, Geometry, Handling Data

**English**

<http://www.bbc.co.uk/bitesize/ks2/english/>

Reading, Writing and Grammar

**Science**

<https://www.bbc.co.uk/bitesize/topics/zgffr82>

Sound

Mrs Savory, Miss Marsh, Ms Wynder and Mrs Lovell. (Year 4 Team)