



Dear Parents/Carers,

We hope that you enjoyed the Easter break. Our new topic has a historical focus and the children will be immersed in memories, recounts and stories from The Second World War. The children will learn about Anne Frank, why nations were fighting and why child evacuees had to take long journeys from their families and homes into unknown territories.

- Your child should be reading on average one book per week. Once they have read their book the children complete a short comprehension check. The short test allows us to monitor your child's level of understanding. Please ensure your child reads every day for 10 minutes - it is a key skill for learning and for life.
- Children will continue to come into school in their PE kits on a Monday and Thursday. They are not allowed to wear jewellery at school.

### English

#### Letters

The children will use research and experiences to write a letter to their family imagining they have just arrived in their new home as an evacuee. They will describe the journey, the new surroundings and their feelings.

#### Persuasive Writing

We will look at a range of wartime posters so that the children can explore the propaganda messages and the slogans. The children will discuss the differences between the strength of the visual over the written word.

#### Poetry

The poems that the children will be reading and learning about will allow them to understand emotive and figurative language in more detail. The children will learn to use powerful emotive language to write a poem about The Second World War.

### Maths

#### Arithmetic

Solve mental calculations which involve multiple operations.

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| <ul style="list-style-type: none"> <li>• We will revisit our understanding of the place value of whole numbers and decimals, applying this to multiplying and dividing by 10, 100 and 1000.</li> <li>• The children will then use this knowledge to convert units of measure and read scales.</li> <li>• We will also use our understanding of arithmetic, the inverse and place-value</li> </ul> | <ul style="list-style-type: none"> <li>• We will learn about ratio and proportion, relating our understanding to fractions.</li> <li>• The children will also learn about algebra, solving equations and finding multiple possibilities for missing values in an algebraic equation.</li> <li>• We will learn to plot co-ordinates in four quadrants and use this skill to connect, reflect or translate shapes.</li> </ul> | <ul style="list-style-type: none"> <li>• We will consolidate our understanding of shape, including perimeter and area, volume and using protractors to draw shapes with given dimensions.</li> <li>• We will continue to problem-solve with fractions, decimals and percentages.</li> </ul> |
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knowledge to explore related calculations.		
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Computing	Algorithms and Programming	The children will use 'Scratch' to develop their programming skills and understanding of algorithms.
Science	Electricity	The children will be: <ul style="list-style-type: none"> <li>• associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> <li>• compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</li> <li>• use recognised symbols when representing a simple circuit in a diagram.</li> </ul>
RE	What matters most to Christians and Humanists? (Part 2)	The focus enables pupils to learn in depth from Christianity and from Humanism, a non-religious way of life. If it is pupils' first encounter with Humanism, then teaching will need to secure their understanding of what a non-religious way of life means, both similar to and different from Christianity.
Music	Listening, Performing and Composing	The children will have the opportunity to compose their own song (COVID permitting). They will use the well known war time melody of 'Pack up your Troubles'.
PE	Gymnastics	Indoor PE session – floor and mat work including Yoga.
	Football	Outdoor PE
History	The Second World War	Look at images of Jewish and German children during the war. How are the images similar or different? Learn about Anne Frank and her life story. Understand how and why child evacuees had to leave their families and live abroad or in another part of the country with other families.
D&T	Anderson Shelters	Design and construct models of Anderson Shelters.

### Things that you could do at home:

Keep a diary and record things that are happening in your life.

Make a scrapbook of Second World War images and write captions for each one.

Find some wartime recipes and make a typical meal using foods that would have been rationed at the time.

Discover what happened in your local area during the War.

Here are a few websites that may help to support your child's learning during this half term.

### Maths

<http://www.bbc.co.uk/bitesize/ks2/maths/>

Number, Place Value, Four Operations, Fractions, Geometry, Handling Data

### English

<http://www.bbc.co.uk/bitesize/ks2/english/>

Reading, Writing and Grammar

### Science

<https://www.bbc.com/bitesize/topics/zj44jxs>

Electricity – circuits.

Miss G, Mrs Ellis, Mrs Hickinbottom, Mrs Brown, Mrs Batson and Mrs Porter