

EYFS: Summer Term 1 2021

Curriculum Information – What is the wonderful world of make-believe ?

Dear Parents/Carers,

We hope you have enjoyed a fantastic and well-deserved Easter break.

This term in EYFS , our key question for this topic is 'What is the wonderful world of make believe?'. This topic is based on fairy tales and mysterious lands; knights, castles and dragons ; magic and imagination. We wonder what wonderful adventures our imaginations will take us on this term . . ?



To remind everyone:

Reading book bags should be brought into school **every day** when we are in school. Please read with your child or encourage your child to read independently if they prefer. Please continue to encourage discussions about what is happening in the story as this gives the children opportunity to talk about the characters and the environment/setting. Ask the children to predict what could happen next. We aim to change books weekly. Due to the current guidelines, when a child returns a book to school, it will remain in a lidded box for a quarantine period of 72 hours before being put back into the library. As your child becomes more confident in their blending and reading ability, the books will become progressively more challenging. It is important that the children are able to comprehend/understand what they are reading before moving the child up the reading levels.

Your child will continue to come to school in their PE kit on the days that they have PE, which is a Friday **and now a Monday too for EYFS**. Please ensure that they have appropriate clothing as they do go out in all weathers (shorts, tracksuit bottoms, jumper, t-shirt, trainers and socks). **All items of uniform and PE kit must be named. Children are not allowed to wear jewellery at school and please remove your child's earrings on PE days.** Furthermore, we also have an allocated time for Forest School for both EYFS classes; this will be a Wednesday afternoon. Please ensure that your child brings wellington boots, to be kept at school if possible, which are suitable for the forest school environment. Children can come in with hats and sunglasses for warmer months. If you wish for your child to top-up their sunscreen at school, could you please teach them how to apply this themselves

The different areas we will be covering this term are:

Writing	In the summer term, we will be focussing on supporting the children to become more independent writers. We will still be working on practising correct letter formation, (please see our videos on Teams for guides for each letter)and on using the correct pencil grip (nip, flip, grip).However the key difference this term is we will want to see a lot more independence from our children in their writing, for example: segmenting and blending words themselves; independently using capital letters, full stops and finger spaces; choosing their own words for effect e.g. adjectives in descriptive writing.
Reading/Phonics	We will continue to work on consolidating our phase 2 and our phase 3 sounds ; Please continue to practice these sounds at home with your children. In addition, please continue to practice reading and writing the phase 2 and 3 common exception/ tricky words too. Here are some of the books that you and your children may want to look at this term. (You can find all books on YouTube these days!) : Princess Smartypants-Babette Cole The Magic Bed by John Birmingham Cloudland by John Birmingham The Egg- Robertson George and the Dragon- Wormell The Snowflake Mistake- Treleavan Look Out!-It's a Dragon! – Lambert Small Knight and George and the Royal Chocolate Cake- Armitage ...And of course, lots and lots of fairy tales! We will be reading some of these books in school too.

Maths	During the Summer term , we will be looking at bigger numbers- to 20, and beyond! We will be looking at patterns in these bigger numbers- how do these patterns relate to what we already know about numbers 0-10? We will again be looking lots at different ways to add and takeaway ; and at shapes, particularly thinking about ways they can fit together to make new, bigger, different shapes.
Understanding the World	In this area of the curriculum , we will be working on some science-themed activities. We will be investigating what plants need to grow well and looking at the different stages of their growth. We will also be thinking about healthy eating : Can we identify foods that are healthy and unhealthy? What do we know about different fruits and vegetables? Can we design our own healthy dishes?
Communication and Language	We will continue to work to our early learning goal which states that our children should: Sustain attentive listening, respond to what they have heard with relevant comments, questions or actions. Maintain attention, concentrate and sit quietly when appropriate. Two-channelled attention – listen and do for short spans. Integrated attention – listen and do in range of situations with range of people; varying according to the demands of the task.
Expressive Arts and Design	Our children will be creating works of art connected to our theme- What is the Wonderful work of Make Believe? Some of the amazing things we will be doing this half-term are: drawing dragons and knights, kings and queens ; making puppets and masks from the story , Little Red Riding Hood ; creating painted gingerbread men out of teeny, tiny dots using ear buds...and much more too!
Personal, Social and Emotional	Our topic is 'A New Normal' . This will help the children think about ways they can still stay safe and happy at home and at school - and outside in the big wide world – as we move towards the end of the pandemic, but remain vigilant.
Physical	We will be continuing to develop multi-skills through different sports and activities in our PE sessions as well as our large physical play equipment in the setting. The children will also have the opportunity to learn with specialist teachers who will be coming into school on Mondays to teach them some new physical activities.
Enrichment	We will be continuing to build up our new sensory garden and watching how the plants are growing as we move from spring into summer. We will continue to visit our forest school and explore and investigate the environment, and develop our building and climbing skills . We will be practising our balancing, jumping, climbing and co-ordination when we visit the climbing wall, the jumping tyres and the trim trail.

Things that you could do at home:

- Learn to write your first name and your second name
- Continue to practice your letter formation
- Continue to practice your number formation
- Continue to learn the days of the week – say and spell them
- Learn the months of the year ; when is your birthday?
- Read lots and lots!! Your school books, , your tablet, the TV, a magazine-ANYTHING! The more you try to read , the more things you can find out about our amazing world, and the more

Here are a few resources that may help to support your child's learning during this half term.

BBC iPlayer – lots and lots of different programmes, some very educational, suitable for young children

Numberblocks - <https://www.bbc.co.uk/iplayer/episodes/p075jwc2/numbersongs>

Alphablocks - <https://www.bbc.co.uk/iplayer/episodes/b0lczOp1/alphablocks>

YouTube – You can search for any book or song you fancy on here!

Jolly Phonics - <https://www.youtube.com/watch?v=po5FZltkFVl>

Miss Bacon, Mrs O'Connell, Miss Jones, Miss Batson, Miss Jardine, Mrs Aldridge, Mrs Rathbone, Miss Sarpal

EYFS Team x