

EYFS: Spring Term 2 2021
Curriculum Information – **How do we grow
and change?**



Dear Parents/Carers,

We hope you have enjoyed a fantastic and well-deserved half term break. This term in EYFS our key question for this topic is 'How do we grow and change?'. This topic is based on understanding life cycles and growing, in relation to plants, animals and humans! We have tried to provide you all with some first-hand experiences with growing your own broad beans, as well as your own cress!

To remind everyone:

- **Reading book bags** should be brought into school **every day** when we are in school. Please read with your child or encourage your child to read independently if they prefer. Please continue to encourage discussions about what is happening in the story as this gives the children opportunity to talk about the characters and the environment/setting. Ask the children to predict what could happen next. We aim to change books weekly. Due to the current guidelines, when a child returns a book to school, it will remain in a lidded box for a quarantine period of 72 hours before being put back into the library. As your child becomes more confident in their blending and reading ability, the books will become progressively more challenging. It is important that the children are able to comprehend/understand what they are reading before moving the child up the reading levels.
- Your child will continue to come to school in their PE kit on the days that they have PE, which is a **Friday for EYFS**. Please ensure that they have appropriate clothing as they do go out in all weathers (shorts, tracksuit bottoms, jumper, t-shirt, trainers and socks). **All items of uniform and PE kit must be named. Children are not allowed to wear jewellery at school and please remove your child's earrings on PE days.** Furthermore, we also have an allocated time for Forest School, and for both EYFS classes, this will be a Wednesday afternoon. Please ensure that your child brings wellington boots, to be kept at school if possible, which are suitable for the forest school environment. They will also need a waterproof coat during the colder months.

The different areas we will be covering this term are:

Writing	We will be learning to write simple captions independently. Children need to learn to segment the words, without adult support. We aim to form our letters correctly using the 'Read Write Inc' rhymes (we will model these on our Team. We will practice using the correct pencil grip (nip, flip, grip).
Reading/Phonics	We will continue to learn new Phase 3 sounds and recap all of Phase 2 and Phase 3. Please continue to practice these sounds at home with your children. In addition, please continue to practice reading and writing the Phase 2 and 3 common exception/tricky words.

	The books that we will be sharing at this term include: Oliver's Vegetables – Vivian French The Hungry Caterpillar – Eric Carle Life Cycles – Caterpillar to Butterfly Growing Frogs – Vivian French Funny Bones – Janet and Alan Ahlberg Jack and the Beanstalk – Traditional Tale
Maths	We will be looking at length and height. This will include learning about 'taller', 'longer' and 'shorter' as well as the days of the week and measuring time. We will also be looking at building 9 and 10. This will include representing, sorting, ordering and the composition of these numbers.
Understanding the World	We will be looking at life cycles of caterpillars to butterflies. We will also be observing different plants grow, including a broad bean and cress seeds.
Communication and Language	We will continue to work to our early learning goal which states that our children should: Sustain attentive listening, respond to what they have heard with relevant comments, questions or actions. Maintain attention, concentrate and sit quietly when appropriate. Two-channelled attention – listen and do for short spans. Integrated attention – listen and do in range of situations with range of people; varying according to the demands of the task.
Expressive Arts and Design	Our children will be creating spring themed collages, observational drawings of flowers and butterfly pictures. We will be listening to music linked to our theme.
Personal, Social and Emotional	Our topic is 'Circle of Life'.
Physical	We will be developing multi-skills through different sports and activities in our PE sessions as well as our large physical play equipment in the setting.
Enrichment	We will be growing different plants in our setting. We will grow broad beans and cress. We also hope to watch caterpillars grow into butterflies!

Things that you could do at home:

- Learn to write your first name
- Practice your letter formation
- Practice your number formation
- Discuss the changing of the seasons to Spring
- Draw the seasonal changes
- Learn the days of the week – say and spell them
- Create a diary of your broad bean

Here are a few resources that may help to support your child's learning during this half term.

BBC iPlayer

Numberblocks - <https://www.bbc.co.uk/iplayer/episodes/p075jwc2/numbersongs>

Alphablocks - <https://www.bbc.co.uk/iplayer/episodes/b0lcz0pl/alphablocks>

YouTube

Jolly Phonics - <https://www.youtube.com/watch?v=po5FZltkFVI>

Miss Bacon, Mrs O'Connell, Miss Jones, Miss Batson, Miss Jardine, Mrs Aldridge and Miss Smalley
EYFS Team x