



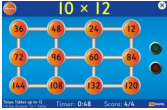








Please scan the QR codes below to access a range of digital resources to support your child's learning at home.

Phonics Play 	
Phonics play 	
Hit the Button 	
Numbots 	
Bug club phonics 	
Spelling shed 	

Enderby Danemill Primary School

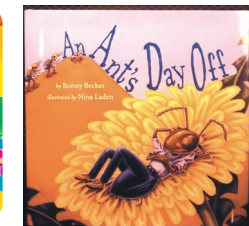
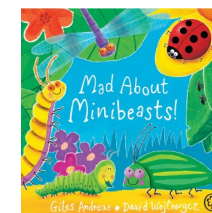
Parent Information Booklet

Spring 2024

Year 2



	Spring 1	Spring 2
Overarching topic	Muck, Mess and Mixtures	Wiggle and Crawl
Maths		Money Multiplication and Division Length and Height Mass, Capacity and Temperature
Writing	Instructions - How to make a marvellous Medicine Narrative writing - George's Marvellous Medicine	Poetry with a structure (riddle) Animal adventures—Bug's life
Phonics / Spelling	Year 2 Spring 1 spelling rules	Year 2 Spring 2 spelling rules
Science	Living things and their habitats / Working scientifically	Living things and their habitats / Working scientifically
DT	To understand the principles of a varied Healthy diet to create food dishes.	To select from a range of tools to perform a practical task. (Mini-Beast house).
Music	Rhythm	Pitch
RE	Who is a Muslim and how do they live? (Part 2)	What is the 'Good News' Christians believe that Jesus brought?
Computing	Making Music	Pictograms
Art	Creating a city scape	Rural and Urban Birds eye Views.
PSHCE	What jobs do people do?	What helps us to stay safe?



Phonics / Spelling Support

Phase 3 Sounds

j	w	x	y	z	zz	qu	ch	sh
th	ng	ai	ee	igh	oa	oo	oo	ar
or	ur	ow	oi	ear	air	ure	er	pure

Phase 5 Sounds

ay	ou	ie	ea	oy	ir	ue	aw	wh
ph	ew	oe	au	ey	a_e	e_e		
i_e	o_e	u_e	e_e					

Year 1 and 2 Common Exception Words

Year 1

the
a
do
to
today
of
said
says
are
were
was
is
his
has
I
you
your

they
be
me
she
we
no
go
so
full
by
my
here
there
where
love
come
some

one
ask
friend
school
put
push
pull
house
our

Year 2

door
floor
bath
because
find
kind
mind
behind
children
wild
climb
most
father
both
old
cold

gold
hold
told
every
great
break
steak
pretty
beautiful
after
fast
climb
past
only
class
pass


plant
path
bath
hour
move
prove
improve
sure
Mrs
eye
could
should
would
even

clothes
busy
people
water
again
half
money
Mr
parents
Christmas
everybody

Top tips for reading at home with your child—Year 2 question Types


Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Which other word on this page means the same as...?
- Find an adjective in the text which describes...




Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set? How do you know?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learned from the text.
- Find the part where...



Sequencing Questions with Suki

- What happens in the story's opening?
- How/where does the story start?
- What happened at the end of the...?
- What is the dilemma in this story? How is it resolved?
- Can you retell the story to me in 20 words or less?




If They Can't Read a Word, Say:

- Can you break it up?
- Which sounds do you know?
- Do you know a word that looks like it?
- Have a good guess.


Inference Questions with Iggy

- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?



Prediction Questions with Pip

- Where do you think... will go next?
- What do you think... will say/do next?
- What do you think this book will be about? Why?
- How do you think that this will end? What makes you say that?
- Who do you think has done it?
- What might... say about that?



If They Are Not Sure, Say:

- Have a guess. What could it be?
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that... means..., what might... mean?
- Does the picture help us? How?
- Where else could we look for a clue?

Remember:

- Enjoy this moment.
- Share your thoughts and opinions about it too.
- Model good reading.
- Just five minutes every day makes a huge difference.

Maths Learning Support - This term we will be learning about 'Money,' and 'Multiplication and Division.'

British Coins Word Mat



Wider Curriculum

Our topic for Spring 1 is Muck, Mess and Mixtures.

For Spring 2 our topic is Wiggle and Crawl.

<p>INTRODUCTION</p> <p>In Spring one our topic is all about 'Muck, Mess and Mixtures.'</p> <p>Next half term we will be learning all about living things in our topic 'Wiggle and Crawl.'</p> <p>Here are some wider curriculum activities you could enjoy with your child.</p>	<p>Out and About</p> <p>Take your grown-up shopping and encourage them to buy food they've never eaten before.</p> <p>Or</p> <p>Go on a mini-beast hunt. What animals can you find?</p>	<p>Grammar</p> <p>Can you create all about apostrophes and when to use them.</p>
<p>English</p> <p>Write a poem with the title 'Muck, Mess and Mixtures.' Include some exciting adjectives and read it aloud to the class.</p> <p>Write a description of a character from a Roald Dahl book.</p>	<p>Donemill Primary School</p> <p>Muck Mess and Mixtures / Wiggle and Crawl</p> 	<p>Expressive Arts</p> <p>Create your own piece of artwork inspired by food.</p> <p>Or</p> <p>Create a piece of artwork by mixing colours.</p>
<p>Maths</p> <p>Use a measuring jug to measure different amounts of water. Create your own capacity problems and bring them into school for other children to solve.</p>	<p>Getting technical</p> <p>Cook something with a grown up and create a picture record of what you have done. Perhaps you could try one of Roald Dahl's Revolting Recipes?</p> <p>OR</p> <p>Create your own mini-beast home.</p>	<p>Anything else....</p> <p>Get cooking! What home made sauces can you create?</p> <p>OR</p> <p>Can you design your own freezing and melting experiment?</p>