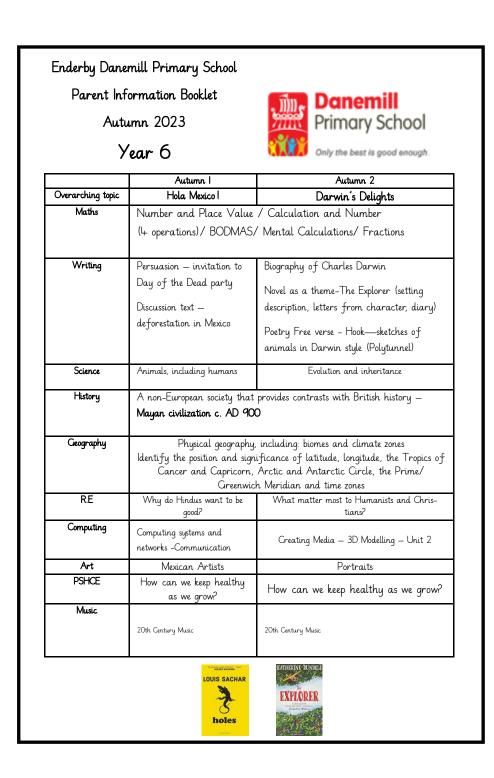
Please scan the QR codes below to access a range of digital resources to support your child's learning at home.

Century	
Times Tables Rock Stars	
BBC Bitesize Primary	
Maths Frame	
Hit the Button	



## Year 5/6 Spelling Words

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (–ped, –ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

## SATs Support

Our Year 6 SATs Evening will take place on Monday 27th November. Please come along for more information and the chance to order CGP books to support at home.

> Key Stage Two Maths SAT Buster **10-Minute Tests**

## Top tips for reading at home with your child

Please encourage your child to read their AR book (and other books that they enjoy) at home. They can then complete their AR quiz at school and change their book



Please scan the QR code for more tips!

## Maths Learning Support Multiplying and Dividing Use place value and known facts: 400 × 5 = 2000, 630 ÷ 7 = 90 Add and Subtract Mentally Add and subtract three-digit numbers and ones, tens and hundreds. Multiply by 0 and 1 and divide by 1: 285 × 1 = 285, 285 × 0 = 0, 285 + 1 = 285 Multiplying and dividing whole numbers and decimals by 10, 100 and 1000: 376 + 3 = 379 376 + 40 = 416 376 + 200 = 576 When multiplying or dividing a number by 10, 100 or 1000, keep the digits in the number together. When multiplying the number gets larger and when dividing the number gets smaller. Mental Methods The numbers will move in place value by the number of 0's. Add and subtract numbers mentally with larger numbers. 45 × 10 = 450 6.7 × 100 = 670 902 × 1000 = 902 000 15 672 - 3200 = 12 472 59 ÷ 10 = 5.9 4506 ÷ 100 = 45.06 382 ÷ 1000 = 0.382 Estimate, Round, Levels of Accuracy and Inverse Common Multiples, Factor Pairs, Common Factors and Commutativity Estimate by rounding to check accuracy: 54318 + 21298 = 54300 + 21300 = 75 12 is a common multiple of 4 and 6, because 12 is a multiple of 4 and a multiple of 6. Inverse: check 7932 - 3457 = 4475, by 3457 + 4475 = 7932 All the factor pairs of 56 are 1 and 56, 2 and 28, 4 and 14, 8 and 7. Use this to solve: 56 pencils are shared between 4 tables. How many pencils does each table Multiplication Tables receive? Multiplication and division facts to 12 × 12 The common factors of 32 and 56 are 1, 2, 4 and 8 because they are factors of both 32 and 56. x 1 2 3 4 5 6 7 8 9 10 11 12 Commutativity means changing the order of the numbers in a calculation does not change the answer: 5 × 9 × 2 = 5 × 2 × 9 = 10 × 9 = 90 1 1 2 3 4 5 6 7 8 9 10 11 12 2 2 4 6 8 10 12 14 16 18 20 22 24 Prime Numbers Prime numbers only have 1 and itself as factors. 4 4 8 16 20 24 28 32 36 40 44 48 Prime factors are factors of a number that are prime numbers: 2 22 3 5 5 10 20 25 30 35 40 45 50 55 65 the prime factors of 21 are 3 and 7, the prime factors of 24 are 2 and 3. Composite numbers are non-prime numbers: 4 is a composite number because 2 is a factor. 24 30 36 42 48 54 60 66 72 6 6 12 Recall the prime numbers to 19: 2, 3, 5, 7, 11, 13, 17 and 19 28 35 42 49 56 63 70 77 84 7 14 8 8 16 32 40 48 56 64 72 80 88 96 36 45 54 63 72 81 90 99 108 **Square and Cube Numbers** 18 The square numbers are 1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121, 144, 169, 196, 225,... 40 50 60 70 80 90 100 110 1 10 10 20 e.g. 3<sup>2</sup> = 3 × 3 = 9 $7^2 = 7 \times 7 = 49$ **11 11 22 33 44 55 66 77 88 99 110 121 132** The cube numbers are 1, 8, 27, 64, 125,... **12 12 24 36 48 60 72 84 96 108 120 132 144** e.g. 2<sup>3</sup> = 2 × 2 × 2 = 8 $5^3 = 5 \times 5 \times 5 = 125$ Wider Curriculum We will have our first Forest School of Year 6 on the 26th October. Please make sure that your child brings an appropriate change of clothes and footwear for this. Maths Out and About English Our topic this half • Draw a replica model of HMS Beagle. Visit a museum to find out more Write an explanation text to explain making use of scale so that it is a true about the importance of fossils. how animals such as polar bears, term is 'Hola Mexico' representation of the ship. Visit a local park and take part in monkeys and sharks have evolved to Calculate the total distance travelled by Darwin on the HMS Beagle voyage. a great plant hunt, being a plant suit their environment. Then, design new fantastical creature that has detective just like Darwin! evolved to suit its unique environment After October half • Research HMS Beagle and design an informative poster to display the term, we will be studyinformation you find. Expressive Arts Working with Others Danemill Primary School · Create a true or false quiz about Look at photographs of the different ing Charles Darwin for Darwin and his scientific expedition or archipelago islands that Darwin Branching Out HMS Beagle. Test your friends and visited. Design and draw your own 'Darwin's Delights'. familul archinelago island Darwin's Delights • Create your own Darwin's Delights word Study Darwin's finches and create. your own sketchbook by replicating his style. search using words that you have learnt R during this topic. Challenge a grown up to solve your puzzle! Getting Technical! Health and Wellbeing Anything else. Visit the Natural History Museum Create a fact-file of different fossil Write a recipe for a plant-based website to learn more about Charles meal, following in Darwin's Darwin. Present your findings digitally footsteps. With an adult, make the • Find out more about other famous meal and ask friends/family to Visit the Great Plant Hunt website and scientists who had an interest in leave you a review! be a plant-detective just like Charles

Darwin

evolution and inheritance, such as

Alfred Wallace or Mary Anning.

Take a walk around a local park

like Darwin did. What do you notice?

and study nature around you, just