Please scan the QR codes below to access a range of digital resources to support your child's learning at home.

Enderby Danemill Primary School

Parent Information Booklet



Autumn 2023

Year 5

	Autumn I	Autumn 2							
Overarching topic	Beyond Earth	World War 2							
Maths	Number and	d place value up to 1,000,000							
	Ado	dition and Subtraction							
	Mul	tiplication and Division							
		Fractions.							
Writing	Sci-Fi Narrative - War of	Poetry - Figurative Language							
	the Worlds	Narrative - dialogue and action							
		Discussion/Debate - should animals have been							
	Non-Fiction - Newspaper	used in war?							
	Report about the Moon land-								
Reading	Cosmic Book	War Horse & The story of the First World							
Ū.		War for children.							
Science	Physics: Earth and Space	Chemistry: Properties and changes of materials							
History	To understand why Women's i	roles played such a key part in WWI and during							
-	the space race.								
	To be able to use timelines for decades and through a key part of history.								
	Looking at the different factors of WWI and the Peace Treaty.								
Geography	To look at the countries involved in WWI by using an atlas.								
	To compare the trench locations during WWI.								
	To understand com pass points								
R.E	What does it mean to be a	What does it mean to be a Muslim in Britian							
	Muslim in Britian today?	today?							
Computing	Online Safety: Self-image	Online Safety: Understanding the impact of							
	and Identity	technology on our health and well-being.							
	Computing Systems and	Video Editing							
A .	Networks Abstract Art: A view from	5							
Art	Abstract Art: A view from above.	Expression and Emotion							
PSHCE		· · · · ·							
PONCE	What makes up a person's identity?	What decisions can people make with Money.							
Music	tuentitig								
TVIGSUC	D I								
	Pulse	Voice							
Frenk Cottrell-Boyce	Tim Peake	MICHAEL							
SMIC	Here and the second sec	MORPURGO							
CLAND									
BOTIM	Except function The second s	THE STORY OF THE							
0.0	N Michael ensure and the stand of set of staffs in the staff of set of s	FIRST WORLD WAR							
		WAR HORSE							

Maths Learning Support

The main thing that will help and support your children at home for Maths lessons would be to go on to TTRS. Multiplications are the key to most things in Maths. They need to be able to recall timetables quickly.

Another area to help and support the children is to learn the four operations. Again this will help them when we do our weekly Arithmetic papers but also when we come to these operations in a lot of lessons and areas within maths.

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	2	4	5	7			65 x 1)	1 2 5 5			8	9	3	2
+	3	9	1	6	6	+ 1950 (65 x 30) 2015		7 8 ¹ 7 ³ 8 ³ 5		-	4	1	5	7
								8785 ÷ 7 = 1255						
	5	1	2			2-digit Multiplication 67 1. Multiply by the cons's place x 23 201 201	,	186 ÷ 6 = 0 3 1	1			6	κ ¹ 2	
+	+ 4	1	L			0	2. Put a zero 50 hald the one's place	6 1 18 6				Ę	5 6	-
_	9		3			67 3. Multiply 57 x 23 by the ten's place 201 1340 1340	4. Add the numbers	no groups of 6 can be made 3 x 6 = 18			1		16	

Wider Curriculum

We will have our first Forest School of Year 5 on the 2nd November. Please make sure that your child brings an appropriate change of clothes and footwear for this.

Our topic this half term is 'Beyond Earth'

After October half term, we will be studding World War one.

We will be looking at what life was like in the trenches, which countries were involved in WWI and why they were involved.

In art we are going to be looking at Expression and Emotion based on Edvard Munch's work and style.





English Learning Support

The best way to support your children at home is by supporting them with their spellings at home. Doing them three times a week ready for their test on the Friday of each week.

Another set of words the children need to be able to read and spell correctly are the com-

mon exception														
	Year	5 and 6	Statut	ory Spe	ellings		words for years		Year	3 and 4	Statut	ory Spe	llings	
accommodate accompany accordina	category cemetery committee	determined develop dictionary	foreigen forty frequentity	lightning marvellous mischirvess	profession programme programme	sincerely soldier stamach	384 and years 586.	accident accidentally octual	calendar caught centre	eight eighth enough	guide heard heart	mention minute natural	possession possible potatoes	strai stra stre
achieve apprentive omateur	communicate community compatition	discotrous emberraus environment	government guarantee harass	mancle necessary neighbour	queue recognise recommend	sufficient suggest surabel	5&6.	actually address although	century certain circle	exercise experience experiment	height history imagine	naughty notice eccesion	pressure probably promise	supp surp then
ancient apparent	conscience consciens	equip equipped	hindrance identity	existence eccupy	ntevant restaurant	system temperature		answer appear errive	complete consider continue	ostreme famous favourite	important increase interest	occasionally often opposite	purpose quarter question	the thre
attached ovoilable	controversy convenience correspond	equipment especially exaggerate	immediate immediately individual	occur opportunity porliament	rhyten rhyten sacrifice	thorough tweights variety		believe bicycle breath	decide describe different	February forward forwards	island knowledge learn	ordinary particular peculiar	recent regular reign	wei
overage owkward bergoin	criticise curiosity definite	existence existence explanation	interfere internapt language	persunde physicol prejudice	secretary shoulder signature	vegetable vehicle gasht		breathe build busy	difficult disappear early	fruit grammar group	length library material	perhaps popular position	remember sentence separate	wor
bruise	desperate	familier	leisure	privilege	sincere			business	earth	guard	medicine	possess	special	

Word classes which is a key thing the children need to know when doing anything in English:

 Nouns are names for a person, place or thing.
 Verbs are 'action' words.
 Adjectives describe nouns.

 Adverbs describe the way the verb is carried out.
 Pronouns are used to avoid repeating a noun (she, he)

 Connectives are used to join two ideas. Other connectives include: but, or, so, although, therefore.

Top tips for reading at home with your child

Please encourage your child to read their AR book (and other books that they enjoy) at home. They can then complete their AR quiz at school and change their book.

Encouraging your child to read and for you to ask the children questions about the book will help them with their comprehension of the book.



Please scan the QR code for more tips!