

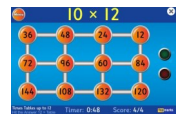







Please scan the QR codes below to access a range of digital resources to support your child's learning at home.

<b>Phonics Play</b> 	
<b>Phonics play</b> 	
<b>Hit the Button</b> 	
<b>Numbots</b> 	
<b>Bug club phonics</b> 	
<b>Spelling shed</b> 	

Enderby Danemill Primary School

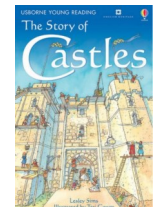
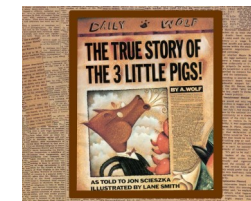
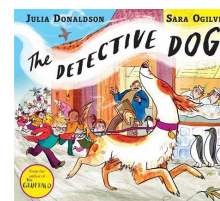
Parent Information Booklet

Autumn 2023

Year 2



	Autumn 1	Autumn 2
Overarching topic	Street Detectives	Towers, tunnels and Turrets
Maths	Number: Place Value within 100 Addition/ subtraction within 100. Shapes - 2D and 3D Money	
Writing	Narrative—Detective Dog  Diary writing—Perspectives from The Great Fire of London.  Traditional tales with a twist—Three little pigs with a twist.	Story as a theme—Shrek  Explanation text—Features of a castle  Recount—Retell The Battle of Bosworth
Phonics / Spelling	Phase 5 recap	Year 2 Autumn spelling rules
Science	Everyday Materials / Working scientifically	Everyday Materials / Working scientifically
History	Significant events beyond living memory – The Great Fire of London Significant people beyond living memory – Samuel Peyps	
Geography	To understand physical and human features. To create a map of my local area.	
R.E	Who is a Muslim and how do they live?	Why does Christmas matter to Christians?
Computing	Technology around us	Digital photography
Art	London's Burning	Creating a cityscape
PSHCE	What makes a good friend?	What is bullying?



## Phonics / Spelling Support

### Phase 3 Sounds

j	w	x	y	z	zz	qu	ch	sh
th	ng	ai	ee	igh	oa	oo	oo	ar
or	ur	ow	oi	ear	air	ure	er	pure

### Phase 5 Sounds

ay	ou	ie	ea	oy	ir	ue	aw	wh
ph	ew	oe	au	ey	a_e	e_e		
i_e	o_e	u_e	e_e					

### Year 1 and 2 Common Exception Words

Year 1	Year 2
the	door
a	gold
do	floor
today	hold
of	poor
said	to
sees	because
are	find
were	kind
was	mind
is	no
his	push
has	go
I	so
you	full
your	by
	house
	our
	path
	busy
	people
	water
	again
	move
	half
	money
	Mr
	Mrs
	parents
	Christmas
	everybody
	even

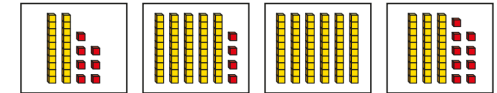
## Maths Learning Support - This term we have been learning about Place Value and Addition and Subtraction



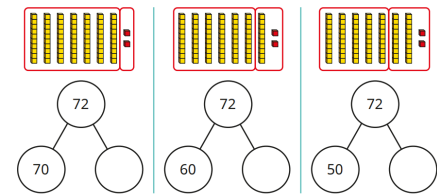
$\square + 20 = 20$	$20 + 0 = \square$
$1 + 19 = \square$	$19 + \square = 20$
$2 + \square = 20$	$18 + \square = 20$
$\square + 17 = 20$	$17 + 3 = \square$
$\square + 16 = 20$	$\square + 4 = 20$
$5 + 15 = \square$	$15 + \square = 20$
$6 + \square = 20$	$14 + 6 = \square$
$\square + 13 = 20$	$\square + 7 = 20$
$8 + 12 = \square$	$12 + \square = 20$
$9 + \square = 20$	$11 + 9 = \square$
$\square + 10 = 20$	$10 + 10 = \square$

### Counting using 10's and 1's

What numbers are shown?



### Flexible partitioning using 10's and 1's.



## Top tips for reading at home with your child—Year 2 question Types

### Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Which other word on this page means the same as...?
- Find an adjective in the text which describes...

### Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set? How do you know?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learned from the text.
- Find the part where...

### Sequencing Questions with Suki

- What happens in the story's opening?
- How/where does the story start?
- What happened at the end of the...?
- What is the dilemma in this story? How is it resolved?
- Can you retell the story to me in 20 words or less?

### If They Can't Read a Word, Say:

- Can you break it up?
- Which sounds do you know?
- Do you know a word that looks like it?
- Have a good guess.

### Inference Questions with Iggy

- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?

### Prediction Questions with Pip

- Where do you think... will go next?
- What do you think... will say/do next?
- What do you think this book will be about? Why?
- How do you think that this will end? What makes you say that?
- Who do you think has done it?
- What might... say about that?

### If They Are Not Sure, Say:

- Have a guess. What could it be?
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that... means..., what might... mean?
- Does the picture help us? How?
- Where else could we look for a clue?

### Remember:

- Enjoy this moment.
- Share your thoughts and opinions about it too.
- Model good reading.
- Just five minutes every day makes a huge difference.

## Wider Curriculum

Our topic this half term is 'Street detectives.'

After October half term, we will be studying all about The Battle of Bosworth for 'Towers, Tunnels and Turrets.'

<p><b>INTRODUCTION</b></p> <p>This half term we have been learning about Our Local Area and The Great Fire of London in our Topic: Street Detectives.</p> <p>Next half term we will be learning all about Castles and the Battle of Bosworth in our Topic: Towers, Tunnels and Turrets.</p> <p>Here are some wider curriculum activities you could enjoy with your child.</p>	<p><b>Out and About</b></p> <p>Visit your local museum with your grown-ups. Handle some artefacts from homes in the past. Draw and write about them. Can they use the pictures to guess what any of them were used for?</p> <p>Have you ever visited a castle? Can you bring some photos in to talk about for a show and tell?</p>	<p><b>Grammar</b></p> <p>Can you create a poster about capital letters and when and where to use them?</p> <p>ABCDEFGHIJKL MNOPQRST UVWXYZ</p>
<p><b>English</b></p> <p>Interview someone who has lived in your community for a long time. This could be a relative or a neighbour. What changes have they seen? Which things are better or worse than before?</p>	<p><b>Denemill Primary School</b></p> <p><b>Street Detectives / Towers, Tunnels and Turrets</b></p>	<p><b>Expressive Arts</b></p> <p>Look in detail at the outside of your house and make an observational drawing. What features does your house have? How many windows? Does it have a chimney?</p> <p>Or</p> <p>Create a yellow / orange / red themed painting or collage linked to our Great Fire of London artwork.</p>
<p><b>Maths</b></p> <p>This term we have been focusing on numbers to 100.</p> <p>Can you write addition and subtraction number sentences for these numbers?</p> <p>Examples...</p> <ol style="list-style-type: none"> <li>20 and 80</li> <li>30 and 70</li> <li>10 and 90</li> <li>40 and 60</li> <li>5 and 95</li> </ol> <p>Can you show these in a different way?</p>	<p><b>Getting Technical</b></p> <p>Can you design your own shield to represent things about you and your family?</p> <p>OR</p> <p>Can you create a PowerPoint to include facts about The Battle of Bosworth?</p>	<p><b>Anything else...</b></p> <p>Can you make your own model castle? You could use cardboard, Lego, or any other materials you like?</p> <p>OR</p> <p>Can you bake your own bread? Do you think your bread is better or worse than the bread made at the bakery on Pudding Lane?</p>