


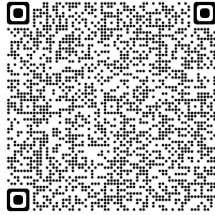






Please scan the QR codes below to access a range of digital resources to support your child's learning at home.

<p>Phonics Play</p> 	
<p>Bug Club</p> 	<p>Individual login</p> 
<p>Top Marks</p> 	
<p>Numbots</p> 	<p>Individual login:</p> 

Enderby Danemill Primary School

Parent Information Booklet

Autumn 2023

Year 1



	Autumn 1	Autumn 2
Overarching topic	Superheroes	Bright Lights, Big City
Maths	Number: Place Value within 10 Addition/ subtraction within 10. Number place value within 20 Shapes - 2D and 3D	
Writing	Other non-fiction texts and stories from the same author: Captions- Supertato Character descriptions- Hulk	Traditional tales- 3 little pigs Traditional rhymes: Humpty Dumpty or Wheels on the bus. Wanted poster: Queen's Hat Invitation: Paddington goes to Buckingham Palace.
Phonics	Phase 4 and 5	Phase 5
Science	Working Scientifically	Everyday Materials
History	Significant people and events beyond living memory – Florence Nightingale Changes within living memory and Significant people – The Queen Significant people and events beyond living memory – Rosa Parks Comparing toys grandparents play with to modern day toys.	
Geography	Use simple fieldwork to study human and physical features of the school grounds. To be able to name the 4 countries in the UK and the surrounding seas and oceans.	
RE	Who do Christians say made the world?	Who is Jewish and how do they live?
Computing	Technology around us	Digital Paining
Art	This is Me	Bodies and Bones
PSHCE	All about Me	Who is special to us?
Music	Play tuned and untuned instruments	Use voice expressively and creatively by singing songs and speaking chants and rhymes

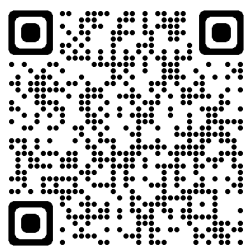


Phonics Support

On Teams sound Mats for phases 2-5 have been uploaded. You can go through the individual sounds learnt with your child.

Phonics Play is a great resource to support children with reading the words. Please find attached the link:

Read the Tricky words with your child and practice spelling them. They need to know how to spell these words by the end of the year.



Top tips for reading at home with your child

Read the book more than once. This will support your child to recognise the words and sight read them.

Ask your children a range of questions. On the next few pages are some questions you can ask related to the book. These link in to our school reading dogs.

If your child is confident with their reading book, read books from home or the local library.

Reading questions

Inference Iggy might ask...



What do you think _____ is saying/thinking/feeling at this point? Why?

What do you think the author meant when _____?

Why does the author use the word _____ here?

What effect did the author want to create by _____?

How do you think the author feels about _____? Find the words or sentences to back this up.

What do you think the word _____ means? Why do you think that?

Can you explain why _____?

Why do you think _____?

Where do you think _____?

Can we work out how _____ feels about _____?

Does this tell us anything about _____?

How did you feel when _____?

Which bit made you feel _____?

Can you describe how you felt when _____? Why?

Why do you think he/she _____?

Is there anything you've just read which reminds you of something that has happened to you, or someone you know? Why? How?


What can we guess about where/when this is taking place?

What would _____ say if _____?



visit [twinkl.com](https://www.twinkl.com)

Predicting Pip might ask...



What do you think will happen next?

Where do you think will go next?

What do you think will say/do next?

What do you think this book/section/chapter will be about?

What features might you expect to see in this sort of text?

How do you think this will end?

Can you think of any other stories that start like this? How do they end? Do you think this will end the same way?

What sentence or phrase do you think will come next?

Draw what you think is going to happen next.

What do you think the next step will be?

Write three questions you would like to find the answer to in this text.

What could happen when _____?

What might _____ do if _____?

What do you guess could _____?

Reading questions

Victor Vocabulary might ask...



What does this word/sentence tell you about _____?

Can you find a word/sentence that backs up what you have just said about _____?

Why did the author use the word _____ to describe _____?

How does this word/description make you feel?

Can you think of another way of saying _____?

Which words has the author used to make you feel happy/angry/worried/frightened/nervous?

Why is this word written in bold/italics/capital letters?

What effect has the author created by repeating the word/phrase _____?

Can you give me another sentence with the word _____ in it?

Can you read around this word to work out what it means?

How/where can we find out the meaning of this word?

Can you find any noun phrases used to describe _____?


Can you find any adjectives used to describe _____?

Can you find any adverbs to describe how _____ was done?

Can you explain _____ in your own words?

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Rex Retriever might ask...



Where/when is the story set?

Who is/are the main character(s) in the story?

Is there a good/bad character? Who is it? How can you tell?

Is there a dilemma in this story? What is it?

How is the dilemma resolved?

How does the story end?

What do you think is happening here?

Which is your favourite/worst/funniest/scariest part of the story? Why?

Which information did you find the most interesting? Why?

Who is telling us the story?

What happened when _____?

Why is this story/poem/non-fiction text/section/chapter called _____?

Can you think of a different title for this story/poem/non-fiction text/section/chapter?

What do you remember about _____?

What happened to make _____?

What sticks most in your mind about _____?

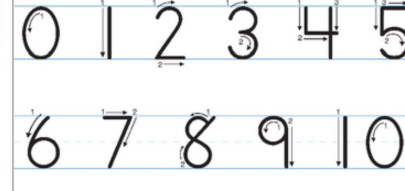
What moment do you remember most from _____?

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Maths Learning Support

Continue practicing number formation.

Writing Numbers 0-10



On the final page is a link to Top Marks. Here you can pick a variety of Maths games to practice, counting, one more and less, addition and subtraction.

Wider Curriculum

In Autumn 2 our topic is Bright Light Big City.

If possible, the children could use Google Maps to visit a city and think about their human and physical features. You may even want to visit a city nearby for example Nottingham.
























In History we will be looking at toys that their grandparents played with and compare them to modern day toys.

Children can go online and research different toys from the past and compare them to the present.




























They may even want to have a go at making a toy from the past.

Phonics mat phase 2 and 3

Phase 2 **Sound Mat**

s	ss	a	t	p	i	n	m	d
								
g	o	c	k	ck	e	u	r	
								
h	b	f	ff	l	ll			
								

Phase 3 **Sound Mat**

j	v	w	x	y	z	zz	qu	ch
								
sh	th	ng	ai	ee	igh	oa	oo	oo
								
ar	or	ur	er	ow	oi	ear	air	ure
								

Year 1 words:

Year 1 Common Exception words

the	his	go	ask
a	has	so	friend
do	I	by	school
to	you	my	put
today	your	here	push
of	they	there	pull
said	be	where	full
says	he	love	house
are	me	come	our
were	she	some	
was	we	one	
is	no	once	

Tricky words:

Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	

Phonics mat phase 5

Phase 5: Units 13-21

Sound Mat

Phase 5: Units 22-27

Sound Mat