



MAPA – Positive Handling Plan

Pupil Name:		DOI	3:				
Date of Plan:		Revi	ew Date of PHP:				
	ts or envir		al factors which have led to a dangerous situation				
What does the behaviour look like?							
Escalating Behaviours		Cri	sis Behaviours				
Key adults who may support:							
De-escalation skills	Try	Avoid	Notes				
Verbal advice and support							
Giving space							

Reassurance						
Negotiation						
Choices						
Consequences						
Planned ignoring						
Take up time						
Time-out/time away/out of class						
Transfer adult (fresh face)						
Success reminded						
Success remnaca						
Simple listening						
Apologising fact finding						
Democratic continues						
Removing audience						
Others						
Diversions and distractions (Describe interest, words, objects etc. which may divert attention away						
from an escalating crisis)						

Praise points/potential strengths(Areas that can be developed further and built upon)

Any medical conditions to be taken into account before using Physical interventions?

Optional Physical Intervention to be used							
	Low	Medium	High				
Disengagements							
Young person							
Standing Hold							
Young person							
Seated Hold							
Small child							
Standing Hold							
Small child							
Seated Hold (on a							
chair)							
Small Child							
Seated Hold							
(kneeling)							

Other								
Are there any fact	ars to consider when debriefing? F	a communication aids staff ata						
Are there any fact	Are there any factors to consider when debriefing? E.g. communication aids, staff etc.							
How should we record incidents- who, when and how?								
Role	Name	Signature						
Headteacher								
SENCO								
Parent/carers								
Teacher								
Support Staff								
Support Staff								