



# Danemill

## Primary School

Only the best is good enough.



*Only the best is good enough*



# Headteacher's Welcome

Welcome to Danemill Primary School. Our school motto is 'Only the best is good enough' and this is apparent within everything that we do.

We are a school committed to celebrating our community and enjoying strong, collaborative partnerships. We learn about the history of our school and work to create our own memories.

At Danemill, we believe that a happy child is a child who will enjoy learning in a positive, inclusive and fun environment. Our key learning values, which are woven throughout our curriculum, are curiosity, communication, reflection, resilience, motivation, creativity, collaboration and bravery.

Pupil, staff and family wellbeing is at the heart of everything we do; we aim to educate the whole child in order to enable them to be the best that they can be. Danemill wants to provide an outstanding education with unforgettable memories for children within our Danemill family.

Miss Tracey Lawrence



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# “Only The Best is Good Enough”

We aim to thread our school motto throughout all aspects of school life. Intertwined into daily learning are all of our key values:

- Motivation – children enjoying all aspects of school life and always giving 100% effort in everything that they do.
- Bravery – children taking risks with their learning, exploring and not being afraid to make mistakes.
- Creativity – children approaching tasks, recording tasks and sharing learning in different ways.
- Resilience – a ‘never give up’ attitude present and evident in all children and staff.
- Collaboration – children who can work together to achieve.
- Communication – children sharing experiences and discussing their thoughts.
- Curiosity – children asking questions and finding answers.
- Reflections – children who are always thinking about prior learning and building upon this day by day.



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We have high aspirations for all of our children within Danemill and have developed a curriculum that supports their needs. It is rich and inspiring as well as offering a broad range of experiences and opportunities.

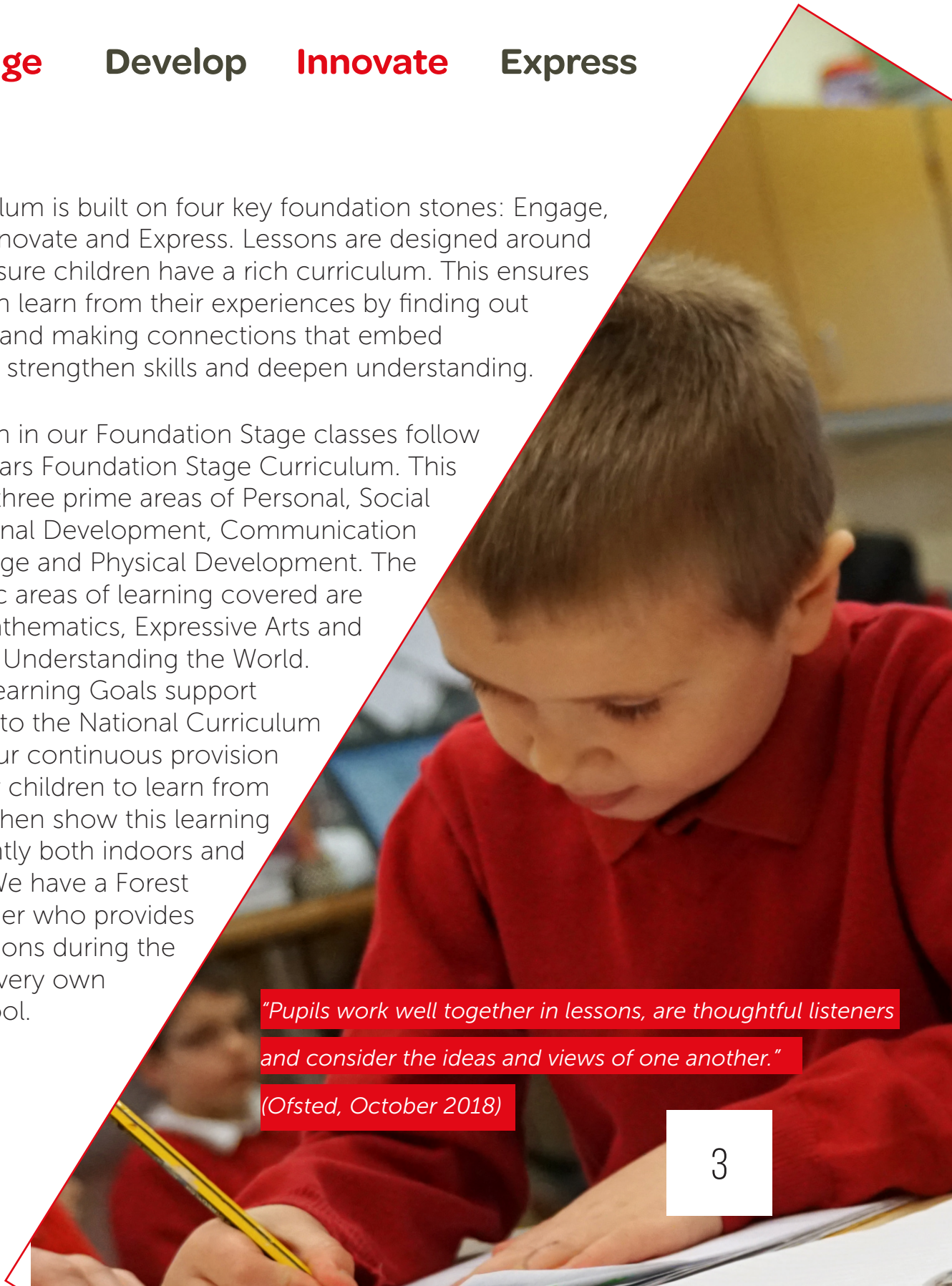
## Engage    Develop    Innovate    Express

Our curriculum is built on four key foundation stones: Engage, Develop, Innovate and Express. Lessons are designed around these to ensure children have a rich curriculum. This ensures that children learn from their experiences by finding out new things and making connections that embed knowledge, strengthen skills and deepen understanding.

The children in our Foundation Stage classes follow the Early Years Foundation Stage Curriculum. This covers the three prime areas of Personal, Social and Emotional Development, Communication and Language and Physical Development. The four specific areas of learning covered are Literacy, Mathematics, Expressive Arts and Design and Understanding the World. The Early Learning Goals support transition into the National Curriculum in Year 1. Our continuous provision enables our children to learn from adults and then show this learning independently both indoors and outdoors. We have a Forest School leader who provides quality sessions during the year in our very own Forest School.

*"Pupils work well together in lessons, are thoughtful listeners and consider the ideas and views of one another."*

*(Ofsted, October 2018)*



At Danemill Primary School we are committed to providing an appropriate and high-quality education for all children, which enables them to:

- ✓ Achieve their full potential
- ✓ Become confident individuals living fulfilling lives
- ✓ Make a successful transition to their next phase of education

We aim to achieve a community where parents and those working in school have a mutual trust and confidence in one another. This is created through clear, consistent approaches to communication, and collaborative working, which enable outstanding outcomes for children with SEND.

A pupil has SEND where their learning difficulty or disability calls for special educational provision to be made for them: provision different from or additional to that normally available to pupils of the same age. For some children, SEND can be identified at an early age. However, for other children and young people, difficulties become evident only as they develop.

The identification of SEND is built into Danemill's overall approach to monitoring the progress and development of all pupils. Class teachers assess each pupil's current skills and levels of attainment on entry, building on information from previous settings. Class teachers then make regular assessments of progress for all pupils, identifying where pupils are making less than expected progress given their age and individual circumstances.

Identifying and adapting teaching to meet pupils' needs is a process that is in place for all pupils. The school has a rigorous and regular system involving termly pupil progress meetings, to identify where pupils are not making expected progress or are working below national expectations. If necessary, class teachers will put in place, relevant and timely interventions, through quality first teaching, appropriate differentiation and in-class support, aimed at closing the gap or raising the attainment. The class teacher will also talk with parents to ensure there is a shared understanding of pupils' needs and to gain a parental perspective on any emerging concerns and areas of strength.



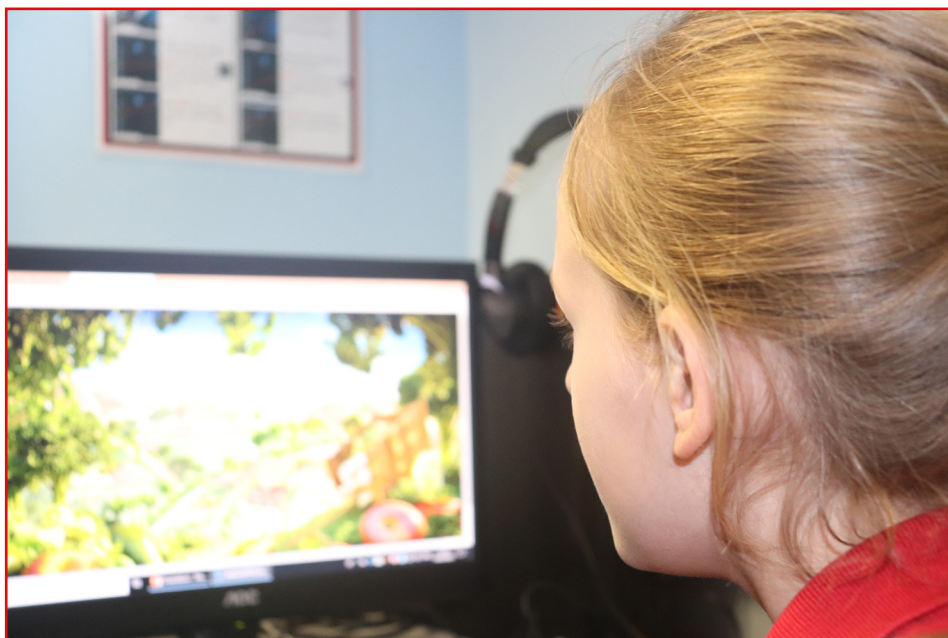
At Danemill Primary School, we recognise the importance of removing any barriers to learning that children may face. Children who experience difficulties in learning may have a special educational need or disability (SEND) which had yet to be recognised before joining our school. Left unassessed, these may affect their ability to learn and can lead to longer term issues in their development. In order to support children that experience these barriers, Danemill Primary, alongside partner schools from across Discovery Schools Academy Trust and Affinity Teaching School Alliance, have established a school-led Educational Psychology and Wellbeing Service (EPIC) which employs specialists who work within our partnership of schools. EPIC also provides support for schools for children with speech and language difficulties by employing a team of speech and language therapists.



For more information about our partnership and the work of our specialists please visit our website: <http://epicleics.com/>

In addition to working with children, EPIC also trains and develops the staff within our schools, advising about strategies and interventions to help support improvements in our work, including support for parents where required.

For more information about EPIC, you can speak to our SENDCo, Mrs Higham, by making an appointment through the school office.





## What is Pupil Premium?

Pupil Premium is additional funding for publicly funded schools in England provided in order to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

*"It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."*

*Source – DfE website*

At Danemill Primary School, we have high aspirations and ambitions for our children; no child should be left behind. We strongly believe that it is not about where you come from but your passion, thirst for knowledge, dedication and commitment to learning that make the difference between success and failure.

We are determined to ensure that our children are given every chance to realise their full potential. Pupil Premium funding represents a proportion of our budget and we produce an impact and evaluation document that outlines how this is spent to ensure maximum impact for our children.

## What is the funding used for?

Our pupil premium money is used to provide a range of additional support for our children and these interventions, along with quality first teaching, have started to have a positive impact on children's attainment and self-belief.

Through targeted interventions, we are working hard to eliminate barriers to learning and progress. One of the school aims is to ensure that ALL groups of pupils make good progress in order to reach age-related expectations as they move through the school.

Follow the link below to find out more about our Pupil Premium strategy!

<https://danemill.com/parent-information/pupil-premium>





The village of Enderby was originally a Danish Settlement, hence the name of the school - Danemill Primary. The school was originally built in 1965 as a junior school and the local infant school was based on Townsend Road; in 2013, the two schools merged onto one site. We have four areas within our school: our Pre-School, EYFS, Key Stage One and Key Stage Two buildings. We have a brand-new library, a computer suite with 30 computers and an on-site ICT technician, daily mile track and two sports coaches, as well as our forest school which is run by our fully qualified forest school leader.

We offer a variety of after-school clubs, which the children can choose from. These change on a termly basis and are delivered across the academic year, covering a range of interests. We also offer a wrap-around care service for parents that runs before and after the school day. We offer holiday club provision run by our own staff, which offers theme days such as inflatable days, arts and craft, swimming and sports.

You can book all after school clubs, wrap-around care and holiday club provision on our on-line payment system, Parent Pay.

**Please contact the School Office for pricing and availability.**

Tel: 0116 2862674

Email: [office@dsatdanemill.org](mailto:office@dsatdanemill.org)





We pride ourselves on being a friendly primary school that is here to serve the local community and we do the very best for the children within our care. We have happy children who understand the importance of learning, the behaviours needed to achieve well and know that good attendance at school is the key to success. We have a fabulous, very effective and committed staff team who dedicate themselves to ensuring that the education we provide is of a high standard. Our open-door policy means that we are here to help and support with any query or concern that you may have.

Our most recent OfSTED inspection was in October 2018. We were very proud to see that the inspection team graded us as 'good'.



*"Pupils who met with me commented on the importance of respect as a key value. This is very much lived out in the school."*

*"Danemill is a warm, friendly and sociable school. It's a real centre of the community and offers such well-rounded opportunities for the children."*



*"You and your staff know pupils and their families very well, and this is a strength of the school. There is a secure and effective culture of safeguarding."*



Find our latest Ofsted report at:

<https://danemill.com/our-school/ofsted-report>



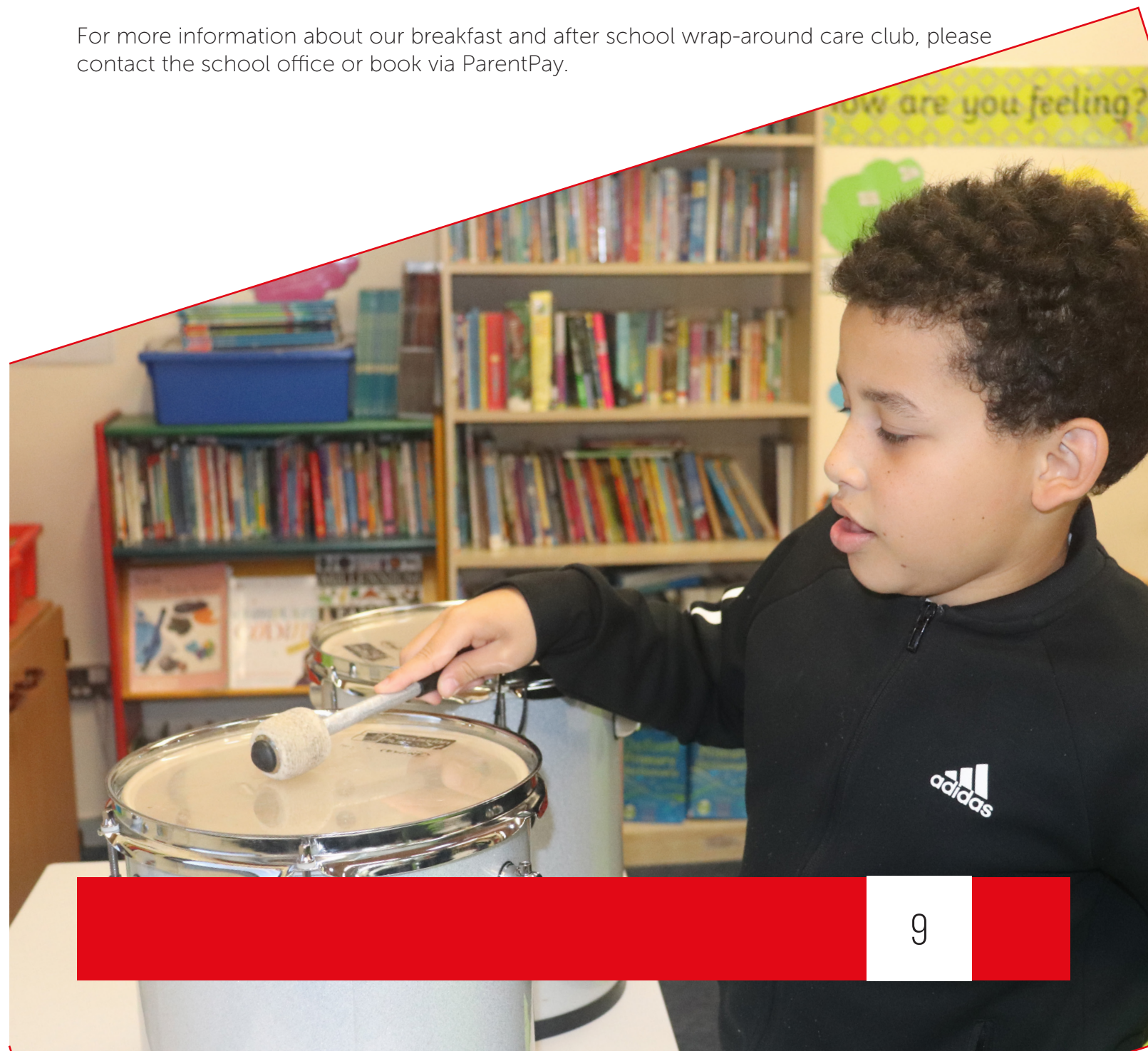


At Danemill Primary School, we offer breakfast and after school care in our Wrap-around care club between the hours of 7:30 AM – 8:45 AM and 3:15 PM – 6:00 PM, where the children are looked after by our dedicated staff.

Our wrap-around care operates within the school premises in a safe and secure environment where we provide the children with engaging and fun activities such as arts/crafts and computing. The club offers a range of areas for the children to access, including spaces for construction, role play and arts/crafts. They are encouraged to use the school grounds and engage in planned physical activities.

Nutritious and healthy food is provided in each session, including a selection of cereals, fruit, toast and drinks in the mornings and snacks after school. Children are involved in planning meals and preparing meals to develop their independence.

For more information about our breakfast and after school wrap-around care club, please contact the school office or book via ParentPay.







Being integral to our local community is important to us at Danemill. Children are involved in a variety of community projects within Enderby and further afield. The children and school community play a very active role in fundraising for lots of local, national and international charities, including Children in Need, The Royal British Legion, The Congenital Myotonic Dystrophy Fight Fund , MacMillan, LOROS, ASHA India, Red Nose Day and Sports Relief.

We have theme days that support children's understanding and knowledge of others' faiths and have developed close links with the ASHA India charity enabling the children to find out more about other cultures and beliefs.





The school follows Discovery Schools Trust Admissions Policy and the trust is the admission authority. Children are admitted into school at the beginning of the Autumn Term in the year when their 5th birthday occurs between 1st September and 31st August.

Applications for first time admissions will be accepted from 1st June in the year prior to your child starting school. For example, if your child is due to start school in September of any given year, the admission process will be available usually at the start of June in the previous year. Admissions information, online applications, downloadable application forms, policies and application closing dates can be found at [www.leics.gov.uk](http://www.leics.gov.uk) & [www.danemill.com](http://www.danemill.com)

Danemill Primary School is happy to accept applications for children living out of catchment.

**We fully encourage parents to visit our school to find out more about the great work we do. Please get in touch with us to register for one of our open days on: 0116 2862674 or email [office@dsatdanemill.org](mailto:office@dsatdanemill.org)**

It is important to complete the application form (online) with as much information as you can. Places are allocated using 'Priority Criteria'. If there are too many requests and the school's Admission Numbers (AN) are exceeded, priority will be given to children in the appropriate age-range, whose parents applied on time. Further information can be found on our school website: [www.danemill.com](http://www.danemill.com)

If you would like to visit our school, then please contact the school office to organise an appointment.

## Discover Your Potential

Danemill Primary School are proud members of the Discovery Schools Academy Trust, working closely with 12 other schools across Leicestershire, Leicester City and Rutland. Discovery plays a role in challenging and supporting the school to improve in a number of ways including:

- Governance and headteacher support
- Professional development for staff
- Support with school business, finance and estates management
- Strategic developments to help improve the school's performance

In addition to this we engage in lots of pupil events to ensure that children from across the trust get the chance to learn and share with each other and to encourage a sense of community within the Trust. We share news about the events we take part in through our school social media feeds and celebrate achievements in our school assemblies.

Discovery has a clear vision for all children and staff: At Discovery we believe that every child and adult in our schools should have no limits placed upon their learning. Everyone has great potential and our schools work hard to ensure that children in our schools Discover their potential. All of our trusts work is focussed on enabling children to have Limitless Learning opportunities in order to Discover their potential.

### Contact Us:

<https://www.discoveryschoolstrust.org.uk>

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# DISCOVERY