

A CHILD'S WAR YEAR 6 – SUMMER TERM

Prior Learning

GD Opportunities

Y5 - Forces Properties and changes of materials

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Science - Light (1) Electricity (2)

WS- Record data using diagrams, tables, key and bar and line graphs. Draw conclusions from results.

Explain why shadows have the same shape as the objects that cast them.

Compare and give reasons for variations in how components function. Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Explore a range of phenomena, including rainbows, colours on soap bubbles, objects looking bent in water and coloured filters.

History/Geography

Y5 - WWI

World War II. Sequence up to 10 events on a timeline. Allied and Axis Countries - map work.

German Air Raids
The Blitz

WWII Propaganda

Evacuation.
Anne Frank.
Rationing.

Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views.

Create own hypothesis about the past.

Y5 - Join materials using appropriate methods.

Notice and explore how music reflects time, place and culture.

Music - Compose own song with the melody of 'Pack up your troubles.'

Art/DT/
Music

Build frameworks using a range of materials e.g. card and corrugated plastic.

Analyse.

DT - Design and construct models of Anderson Shelters

Analyse the work of others, including iconic designs to informal work.

Y5 - Use text and video tools to edit and refine work.

Cyberbullying
Secure websites

People Online

Computing -
Online Safety (1)
Film Making (2)

Writing a script.
Research and Sources.

Filming/Interviewing /Editing and Publishing

Give a written explanation about how to keep safe online.



