

<b>4. Outcomes</b>			
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Outcomes</i>
<b>A.</b>	Improve oral language skills for pupils eligible for PP in Reception class.	Pupils eligible for PP in Reception class make rapid progress by the end of the year so that all pupils eligible for PP meet age related expectations.	EYFS Average Points score of PP:pupils at the end of EYFS: Communication & language development – 2.17 Non – disadvantaged 2.19 Disadvantaged 1.84 Local Authority  Literacy – Literacy – 1.79 Disadvantaged pupils 1.58 Local Authority  75% of PP pupils achieved GLD
<b>B.</b>	Higher rates of progress across KS2 for high attaining pupils eligible for PP.	Pupils eligible for PP identified as high ability make as much progress as 'other' pupils identified as high ability, across Key Stage 2 in maths, reading and writing. Measured in Y4, 5 and 6 by teacher assessments and successful moderation practices established across the multi-academy trust (MAT).	Pupil Premium / Disadvantaged Pupils at the end of Year 6 Average points score: Reading -2.81 compared with 1.52 National Writing – 0.04 compared with 1.45 National Maths -0.83 compared to -0.58 National
<b>C.</b>	Behavioural issues of Year 6 pupils addressed.	Fewer behaviour incidents recorded for these pupils on the school system (without changing recording practices or standards).	A great improvement in recorded incidents due to positive interventions by support staff & ELSA.
<b>D.</b>	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance improves from 82% to 96% in line with 'other' pupils.	2016- 2017 Attendance of PP = 8.4% compared to 3.8% National
<b>E.</b>	Increase attendance rates for pupils eligible for PP in pre-school.	Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance improves from 82% to 96% in line with 'other' pupils.	Pupil premium pupil's attendance was in line with non pupil premium children.
<b>F.</b>	Increase attendance rates for pupils eligible for PP in wraparound care setting.	Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance improves from 82% to 96% in line with 'other' pupils.	Pupil premium pupil's attendance was in line with non pupil premium children.
<b>G.</b>	Improve lunchtime provision by using meta cognition strategies in a focus on character and self-efficacy.	Fewer behaviour incidents recorded on the school system (without changing recording practices or standards).	Lunchtime audit by external stakeholder has shown a marked improvement in lunchtime provision.  Additional member of staff enabled us to achieve this.

		Character values embedded with staff and children.	