



# **Discovery Schools**

## Academy Trust

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### **WHISTLEBLOWING POLICY**

Appendix 14 of the Financial Regulations Manual

NEW DRAFT

## Section 1 - INTRODUCTION

This Policy sets out arrangements to enable “Whistleblowing” throughout Discovery Schools Academies Trust (DSAT). The Policy applies to all schools within DSAT.

DSAT reserves the right to review, revise, amend, withdraw or replace the contents of this policy on providing reasonable notice of any such changes.

## Section 2 - GOVERNORS STATEMENT

2.1 The Board of Directors, Local Governing Body or Advisory Board of Discovery Schools Academies Trust are committed to tackling all forms of malpractice, fraud etc and treat these issues seriously. Directors and Governors recognise that some concerns may be extremely sensitive and have therefore developed a system which allows for the confidential raising of concerns within the school environment but also has recourse to an external party outside the management structure of the school.

2.2 The Trust are committed to creating a climate of trust and openness so that a person who has a genuine concern or suspicion can raise the matter with full confidence that the matter will be appropriately considered and resolved. The provisions of the policy apply to matters of suspected malpractice and fraud and not matters of more general grievance which would be dealt with under the school’s grievance procedures.

## Section 3 - BACKGROUND AND CONTEXT

This policy on “whistle blowing” has the following background and context:

3.1 Any version of the code adopted by the Trust will form part of the Conditions of Employment. The code currently states:

“School employees are expected to give the highest possible standard of service to the public through the performance of their duties. Employees will be expected through agreed procedures and without fear of recrimination, to bring to the attention of their line manager any deficiency in the provision of service. Employees must report to the appropriate manager any impropriety or breach of procedure.”

3.2 The legal background relating to “whistleblowing” is covered by the Public Interest Disclosure Act 1998 which affords protection against dismissal penalty where an employee discloses in good faith, with reasonable grounds for belief in the disclosure, certain information relating to the following examples: -

### **Malpractice**

Failure to comply with legal obligations  
Child protection issues  
Miscarriages of justice

### **Fraud**

Manipulation of accounting records and finances  
Inappropriate use of school assets

Criminal offences	or funds
Danger to Health & Safety	Decision making for personal gain
Damage to the environment	Abuse of position to influence
Concealment of evidence relating	decisions
to the above	Fraud and deceit

3.3 This policy sets out the agreed procedures that should be followed where employees have concerns about what they regard as such impropriety or neglect of duty. Such breaches of acceptable standards may be in relation to ethical or professional standards, as well as the Trust's expectations on money, gifts, hospitality, health and safety and welfare, equal opportunities, relationships and outside interests.

3.4 This procedure should be used where concern is about the consequences for other employees or the public. If the concern is about the individual being disadvantaged, by the action or failure to take action, then that should be pursued through the Trust's Grievance Procedure.

#### **Section 4 - WHAT SHOULD AN INDIVIDUAL DO IF "WHISTLEBLOWING"?**

4.1 Judgement will need to be exercised here if the inaction or lapse of standards seems to be minor, then it may well be sufficient just to bring the matter to the attention of the employee who appears to be at fault.

4.2 If the matter is more significant, particularly if it involves breaches of the Trust's Code of Conduct or where a previous informal response has been apparently disregarded, then the matter should be raised formally with the line manager and as a matter of urgency if it appears serious. If given verbally, confirmation of the complaint should be made in writing as soon as possible.

4.3 Where the complaint concerns the line manager, or having made the report it is believed that appropriate action has not been taken then the complaint should be brought to the attention of a more senior manager.

4.4 If it is believed that fraud, theft or other potential gross misconduct is involved; the matter should be raised quickly as mentioned above. It must not be mentioned to the subject of the complaint or other colleagues as this could prejudice subsequent investigation.

4.5 Where there are genuine and justified suspicions of wrong doing, even though at the time of "whistleblowing" there is no concrete evidence of serious wrong doing, this should not deter anyone from going ahead and reporting the matter, particularly where it may involve potential risk to vulnerable people.

4.6 The Board of Directors encourages the “whistleblower” to raise the matter with the Headteacher in the first instance to allow the Headteacher the opportunity to right the wrong and give an explanation for the behaviour or activity. The Board of Directors have designated a number of individuals to specifically deal with whistleblowing and if the “whistleblower” feels that appropriate action has not been undertaken after following the actions in paragraphs (b) and (c) above then the matter should be referred to one of the individuals shown below: -

**CEO**  
**System Lead**  
**Headteacher**  
**Chair of Governors/Local Advisory Board**

4.7 The “whistleblower” may prefer to raise the matter in person, by telephone or in written form marked “private and confidential” and addressed to one of the above named individuals. All matters will be treated in strict confidence and anonymity will be respected wherever possible. Alternatively, if the “whistleblower” considers the matter too serious or sensitive to raise within the internal environment of the school, the matter should be directed the System Lead or CEO for dealing with such matters and will ensure every effort to respect the confidentiality of the “whistleblower”.

## **Section 5 - WHAT SHOULD A LINE MANAGER DO WHEN A COMPLAINT IS RECEIVED?**

5.1 It is essential that problems raised are tackled effectively and quickly and with the aim of righting wrongs, this may well be best achieved in many less serious cases by discussion with the “offending” employee and securing a commitment as to future standards and corrective action. In other more serious cases, the matter may well have to be referred to a senior manager. It may be necessary to instigate disciplinary proceedings.

5.2 Complaints received from outside of the school environment must be dealt with by following the procedures as outlined in the school’s own Code of Conduct/Customer Care Code of Practice.

5.3 Any written complaint/allegation should be given a written acknowledgement and confirmation that the matter will be looked into. Unless clearly made in a very low key way about minor matters, verbal complaints/allegations should receive a written acknowledgement in the same way.

5.4 In the event of the allegation being of a serious nature e.g. relating to a fraud or other gross misconduct offence, there may well be a need to involve other colleagues immediately. This should normally be agreed initially by the Chairperson of Governors and/or the Director of Schools/ headteacher who, in turn, should keep the Chief Financial Officer informed.

5.5 When any complaint or allegation has been looked into and resolved or dealt with, the person who raised the matter in the first instance should be notified – normally in writing unless common-sense indicates that it can be done more appropriately verbally. How much detail to provide in such cases is a matter of judgement.

## **Section 6 - PROTECTING “WHISTLEBLOWERS” AND COMPLAINANTS**

6.1 “Whistleblowers” have an expectation that their identity can be kept concealed. In the majority of cases this may be possible, but in more serious cases where disciplinary action may have to be taken against an individual, it may well be judged that they have a right to know the source as well as the nature of such complaints. In any case the Governing Body is committed to doing as much as possible to ensure that the wellbeing of the “whistleblower” at work does not suffer as a result of the tensions that may result from the making of or investigation of complaints.

6.2 Individuals are encouraged to bring to the attention of their managers any harassment or victimisation they may suffer as a result of whistleblowing. All necessary action will be taken to ensure that such harassment or victimisation is stopped.

6.3 It may be that “whistleblowers” will find the process of reporting wrong-doing and making statements etc stressful, particularly where there may be feelings of divided loyalties. In such cases the opportunity should be given for the “whistleblower” to talk through these anxieties and feelings, either with their manager or possibly, someone from an external counselling service. The Governing Body encourages this action.

## **Section 7 - INDIVIDUALS RECEIVING A COMPLAINT ABOUT THEMSELVES**

If the complaint or allegation is at all significant or made in a formal way, particularly by a member of the public or other external users, then the line manager, or Chairperson of Governors in the case of a Director of Schools/Headteacher, should be informed even if it is believed that the complaint is groundless or unjustified.

Where a complaint or “grumble” clearly does not justify the issue being pursued in this way, then a brief file note or diary entry will often be appropriate and in the best interests of the individual.

## **Section 8 - A SENSE OF PERSPECTIVE**

As stated in the Code of Conduct, all staff have an obligation under the code to raise concerns where it is seen that proper standards have clearly been breached or ignored.

Nevertheless, it is important that where deficiencies in service provision standards are involved rather than in areas of malpractice, staff should satisfy themselves that the failing is serious and that the potential disadvantage to the school or public is significant. Any unnecessary over-zealous reporting might be inappropriate and counter-productive. However, Governors re-iterate that individual staff members are encouraged to raise genuine concerns with the knowledge that they will be taken seriously.

#### **Section 9 - MALICIOUS ACCUSATIONS**

If on investigation, it is considered that an individual has made malicious allegations without any real substance, then these too will be taken seriously and may constitute a disciplinary offence or require some other form of penalty appropriate to the circumstances.

#### **Section 10 - WHISTLE BLOWING CONCLUSION**

Existing good practice within the school in terms of its systems of internal control, both financial and non-financial and the external regulatory environment in which the school operates will ensure that cases of malpractice rarely occur. This whistleblowing policy is provided as a reference document to establish a framework within which issues can be raised confidentially internally, and if necessary outside the management structure of the school.

This document is a public commitment by the Trust that concerns are taken seriously and will be actioned.