

Primary Physical Education and Sport Premium *Danemill*
Primary School ‘Evidencing Impact and Accountability’

Amount of Grant Received – £9,690

Date: September 2016 – July 2017

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p>	<p>Schools own data registers / Photos / evidence on the website</p> <p>Curriculum Map</p> <p>PE Observations</p>	<p>Review the quality of our curriculum including:</p> <p>Time available for PE – expectation our pupils all have access to 2 hours in curriculum time.</p> <p>Quality of teaching and learning (lesson planning / observation / implementing assessment)</p> <p>Staff CPD</p> <p>Access to facilities / resources</p> <p>Pupil Needs (Pupil Voice)</p> <p>Targeting specific groups: FSM, G&T, SEN</p> <p>To ensure that children meet then end of KS2 expectation for swimming (improving on last year’s data)</p> <p>*To develop a ‘health and wellbeing) unit of work within the PE curriculum to improve children’s knowledge and understanding of health and fitness.</p>	<p>Specialist teachers to deliver quality first Swimming, Basketball and Football teaching</p> <p>Continued CPD for coaches / staff teaching their own PE lessons and teachers with school.</p> <p>Development of the use of assessment with joined expertise from DSAT.</p>	<p>£5455</p>	<p>Increased pupil participation in all groups e.g. SEN, FSM, Enhanced, inclusive curriculum provision</p> <p>More confident and competent staff</p> <p>Enhanced quality of teaching and learning</p> <p>Increased capacity and sustainability</p> <p>Improved standards</p> <p>Positive attitudes to health and well being</p> <p>Improved behaviour and attendance</p> <p>Improved pupil attitudes to PE</p> <p>Positive impact on whole school improvement</p> <p>Swimming: Year 6 = 75% could swim 25 metres or more. Year 5 = 65% could swim 25 metres or more.</p> <p>All classes have at least 2 hours P.E. per week.</p> <p>Sports Coach delivers lessons, lunchtime activities & After-school clubs.</p>

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<p>Extra-Curricular</p>	<p>Lunchtime registers After school registers Pupil Voice data Range of clubs each term School match fixtures/results/awards Data Analysis School games Website</p>	<p>Review the quality of our extra – curricular provision including:</p> <p>To provide a greater range of activities To ensure we provide a range of after school clubs for all age ranges and abilities</p> <p>The promotion of active, healthy lifestyles Quality and qualifications of staff providing the activity</p> <p>To improve access to facilities (on-site / off site)</p> <p>To identify needs/interests (Pupil & Parent Voice Survey completed August 2016)</p> <p>*To develop leadership/umpiring skills for G&T pupils/sports leaders</p> <p>*To strengthen partnerships with local primary and secondary schools</p> <p>*To provide a wider range of clubs to target specific groups of pupils e.g. FSM, SEND and to also develop parent partnerships through PE</p>	<p>To use sports coaches / staff to deliver a range of high quality extra-curricular clubs.</p> <p>To develop the use of our sports ambassadors and sports leaders to deliver lunch time multi-sports activities for KS1 pupils (building on their 'Play Maker' Qualification they have received)</p> <p>Providing for pupils of all abilities and groups (FMS, SEND, G&T) with the opportunity to take part in competitive sport and clubs.</p> <p>Using additional funding e.g. MINI GALs Project/Energy club to engage a wider range of pupils.</p> <p>Developing leadership skills within pupils – sports ambassadors/change for life champions.</p>	<p>£748</p>	<p>Increased pupil participation</p> <p>Enhanced, extended, inclusive extra-curricular provision</p> <p>Enhanced quality of delivery of activities by specialist staff</p> <p>Improved standards</p> <p>Positive attitudes to health and wellbeing</p> <p>Positive impact on whole school improvement</p> <p>Enhanced communication with parents / carers / pupils (regarding clubs, competitions, transport etc.)</p> <p>Clearer talent pathways</p> <p>Increased school-community links</p> <p>Pupils report that “it feels amazing to represent your school at a sport.”</p> <p>Fixtures & tournaments include: Football Tag rugby Basketball Cricket Contact rugby</p> <p>A wide range of After – school clubs are on offer.</p>
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<p>Participation and success in competitive school sports</p> <p>(includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</p>	<p>Schools own data ./ registers Calendar of events / fixture lists</p>	<p>Review our strategy for engaging pupils in competition through DSAT (including non-elite competitions) Engage with our School Games Organiser (SGO) and LSLSSP organiser Engage more staff / parents / volunteers / young leaders Improve links with other schools (locally, across DSAT and SWH) Promote pupils awards and achievements of competitive sport through school website and PE newsletter.</p>	<p>Paying for staff/coaches to run/host competitions, or to increase pupils' participation in national school games competitions</p> <p>Paying for transport for fixtures and festivals</p>	<p>£1,489</p>	<p>Increased pupil participation Extended provision Improved positive attitudes to health and well-being Clearer talent pathways Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</p> <p>Team also won Tag rugby, Bucketball & football tournament.</p>
<p>How inclusive the physical education curriculum is</p>	<p>Curriculum plan/map</p> <p>Long, medium and short term plans</p> <p>Planning for Gifted and SEND pupils Assessment reports and evidence</p>	<p>Review the quality of our curriculum including:</p> <p>Breadth and Balance Accessibility of all the activities Use of TA's to support learning Quality of teaching and learning Access to facilities / resources</p> <p>Pupil Needs (Pupil Voice)</p> <p>Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE</p>	<p>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum (e.g. fundamental movement skills equipment to support big moves interventions etc.)</p> <p>Introducing basic movement skills in the Early Years / Foundation</p> <p>Stage including training costs to improve teachers/coaches subject knowledge. To use coaches to lead inclusive after school clubs for all pupils</p>	<p>£500</p>	<p>A more inclusive curriculum which inspires and engages all pupils</p> <p>Enhanced quality of teaching and learning</p> <p>Increased capacity and sustainability</p> <p>Feedback from pupils is that the curriculum offers a wide range of sports that are accessible to all including: Cricket, football, basketball, rugby, gymnastics, athletics, rounders.</p>

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			<p>including SEND and FSM pupils. To continue to develop interventions throughout the school in PE.</p> <p>To buy into additional interventions/provision e.g. balance ability, change for life resources.</p>		
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<p>The range of provisional and alternative sporting activities</p>	<p>Curricular and extracurricular plans</p> <p>Registers of participations</p> <p>Extra-curricular and competitive sport data</p>	<p>Review the quality of our extra-curricular provision including:</p> <p>Range of activities offered</p> <p>The enhancement and extension of our curriculum provision inclusion</p> <p>The promotion of active, healthy lifestyles</p> <p>Quality and qualifications of staff providing the activity</p> <p>The time of day when activities are offered</p>	<p>Using PE coaches/staff to lead after school clubs for a range of pupils.</p> <p>Paying for transport and access to indoor leisure facilities introducing new initiatives (e.g. awards, promoting activities/achievements on school website)</p> <p>Purchase specialist equipment and teaching resources to develop non-traditional activities</p> <p>Using specialist PE coaches to increase subject knowledge and confidence in staff delivering clubs.</p> <p>Buying into local, existing sports networks</p>	<p>£498</p>	<p>Extended, alternative provision</p> <p>Engaged or re-engaged disaffected pupils</p> <p>Increased pupil participation</p> <p>Enhanced quality/delivery of activities improved standards</p> <p>Positive attitudes to health and wellbeing</p> <p>Improved behaviour and attendance</p> <p>Positive impact on whole school improvement</p> <p>Enhanced communication with parents / carers</p> <p>Increased school-community links</p>