

Danemill Primary school curriculum map 2016-17

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><i>Theme/Interest</i> Ourselves, Families, Journeys, Magical Me, Traditional Tales, Winter Festivals, Stories and Celebrations F5 Being special: Where do we belong? F6 What is special about our world?</p>		<p><i>Theme/Interest</i> Pets, Jungles/ Zoo/ Rainforest, Superheroes, Pirates and Mermaids, Traditional Tales, Castles F1 Which stories are special and why? F2 Which people are special and why?</p>		<p><i>Theme/Interest</i> Life Cycles, Fantasy, Transport, People Who Help Us, Toys, High in the Sky, Minibeasts, Friendships/ Relationships, Summer and Holidays F3 What places are special and why? F4 What times are special and why?</p>	
Year 1	<p>Paws, Claws and Whiskers</p> <p>Science – Looking at the human body and animals: variation, adaptation. [Link with pets]</p> <p>PE – Outdoor: ball skills Indoor: Dance</p> <p>DT – Use ICT and photographs to make various animas by applying different skills. Children to use their imagination to create their own creature and to therefore design, make and evaluate an animal enclosure.</p> <p>PSHE – All about me, emotions and caring for animals and ourselves.</p> <p>Art – Children to create a variety of different pieces of artwork based upon animals to therefore hold an art exhibition to parents at the end of term: clay sculptures, collages, group pictures,</p>	<p>Superheroes</p> <p>PE -dance, agility and strength and Superhero action movements.</p> <p>DT – Mask making</p> <p>History – Learn about a range of historical heroes / heroines.</p> <p>Science – Human body - learn about the body and senses; discuss eating healthy and work scientifically and answer scientific questions linked to the senses.</p>	<p>Bright Lights Big City</p> <p>London</p> <p>Science - Materials – describe properties of materials, use simple scientific vocabulary, name a range of materials, group and sort materials according to their physical properties.</p> <p>Geography To learn the capital cities of the UK with a focus study on London. Use locational language, maps and compare geographical similarities and differences. Local study and walk around village</p> <p>DT – Explore mechanisms, contrast moving models, understand where food comes from, design and make models of London landmarks.</p> <p>PE – Dance and games</p> <p>RE – 1.1 Who is a Christian and what do they believe?</p> <p>Geography - To learn the capital cities of the UK with a focus study on London.</p>	<p>Dinosaurs</p> <p>History -Learn about fossils and Mary Anning. Learn about the Jurassic period, a range of dinosaurs and look at a range of extinction theories.</p> <p>DT/Art – Make volcanos, baking biscuits, Clay dinosaurs and clay fossils, use junk modelling and make dinosaur sock puppet.</p> <p>RE – 1.5 What makes some places sacred?</p> <p>Science – Animals</p> <p>PE – Gymnastics and games.</p>	<p>Enchanted Woodland Science – Plants: Focus on the different parts of the plants and being able to identify these whilst looking at the various functions. Physically observe and participate in outdoor learning lessons that focus on this area.</p> <p>D&T – Use natural resources and the outdoor environment to produce a variety of different projects. Making masks, tree boggarts, den building, woodland crowns, creature homes.</p> <p>PE – Swimming and the beginning of athletics.</p> <p>Geography – Look further into physical and human geographical features. Go on a local walk to observe these features. Map-making with the inclusion of a simple key.</p> <p>PSHE – Personal Safety and E-Safety focus.</p> <p>Music -</p>	<p>Moon Zoom</p> <p>D&T Design and make space-themed vehicles, evaluate toys and use mechanisms, including wheels, axles, levers and sliders.</p> <p>History – Learn about Yuri Gagarin, Neil Armstrong and Buzz Aldrin. Learn about the solar system.</p> <p>Science – Electricity and simple circuits. Make and launch self-propelled rockets and launch them into `outer space`</p> <p>PE – Athletics and games</p>

	<p>sketches, prints and paintings.</p> <p>RE – 1.7 What does it mean to belong to a faith community? 1.6 How and why do we celebrate special and sacred times?</p> <p>Geography – Introduction to simple maps and the purpose of these. Children to explore and identify different human and physical geographical features. Make a map using a simple key.</p>		<p>Use locational language, maps and compare geographical similarities and differences.</p> <p>DT – Explore mechanisms, contrast moving models, understand where food comes from, design and design and make models of London landmarks.'</p>			
Year 2	<p>Wriggle and Crawl - Science Living things and their habitats; animals, including humans; working scientifically. Art – observational drawing; model making. Computing: creating and debugging programs; algorithms; uses of ICT beyond schools; stop motion animation; logical reasoning; digital presentations D&t – origins of food; selecting natural materials Geography – fieldwork</p>	<p>Beat Band Boogie- Music Creating instruments (DT) – looking at sound Making , measuring and recording sounds Investigating pitch and volume 1.8 How should we care for others and the world and why does it matter? 1.6 How and why do we celebrate special and sacred times? (diff festival focus to Year 1)</p>	<p>Street Detectives- History Enderby history and comparing present day with the past in particular houses, shops and streets. Geography: mapping of the local area and using keys to identify parts of a map.</p>	<p>Muck Mess and Mixtures- Art and design Colour mixing, Arcimboldo style fruit faces, messy play Materials (changing states of matter including melting chocolate, baking bread and making ice cream in a bag.</p>	<p>Land Ahoy-Geography Mapping, routes, treasure maps and keys. Identifying seas and oceans & continents Timelines, explorers – pirates & grace darling – link to lighthouses Building a circuit to make a working lighthouse Materials – floating and sinking RE: 1.2 Who is Muslim and what do they believe? OR 1.3 Who is Jewish and what do they believe?</p>	<p>Bounce-PE Exercise – healthy lifestyles Making balls – observations and investigations Outdoor PE – ball games – sending and receiving. RE-1.4 How can we learn from sacred books?</p>
Year 3	<p><u>Tribal Tales</u> <u>History Focus</u> History: Prehistoric Britain from Stone Age to Iron Age. Geography: Human and physical features, exploratory 'dig', Iron</p>	<p><u>Heroes and Villains</u> <u>Music Focus</u> Music: Sing songs confidently, musical vocabulary, written symbols, compare/contrast music, create rhymic</p>	<p><u>Tremors</u> <u>Geography Focus</u> Geography: Earthquakes, volcanoes, rocks, tsunamis, plate tectonics, structure of the Earth.</p>	<p><u>Scrumdiddlyumptious</u> <u>DT Focus</u> DT: Cooking and nutrition. Geography: Food miles and Fair Trade. Art: Sculpture Science: Human Nutrition; Plants to Eat</p>	<p><u>Predator</u> <u>Science Focus</u> Science: Skeletal System; Muscles; Need for Good Nutrition; Bones Geography: Fieldwork; Using Maps to Locate Countries and Continents.</p>	<p><u>God's and Mortals</u> <u>History Focus</u> History: Ancient Greece. Geography: Ancient and Modern Day Greece; Geographical Features; Using Maps. DT: Moving Parts; Model</p>

	<p>Age hill forts, aerial photographs, maps.</p> <p>Art: Neolithic patterns and symbols, designs of the Beaker folk, Iron Age jewellery and ornaments.</p> <p>Science: Analysing Soils; Erosion; Aquatic Plants and their Parts</p>	<p>patterns, performing.</p> <p>Science: Friction; Contact and Non-contact Forces; Magnetic Attraction and Repulsion; Magnetic Poles</p> <p>RE</p> <p>L2.7 What does it mean to be a Christian in Britain today?</p>	<p>History: Pompeii, Ancient Rome.</p> <p>DT: Seismographs, volcano models.</p> <p>Science: Grouping and Comparing Rocks; Fossils</p>	<p>RE</p> <p>L2.1 What do different people believe about God? Christian focus and either or both Hindus and Muslims.</p> <p>L2.5 Why are festivals so important to religious communities?</p> <p>Easter focus</p>	<p>DT: Selecting and Using Materials (Collage and Textiles).</p> <p>Art: 3-D Scale Models.</p>	<p>Making</p> <p>Art: 3-D Sculpture; Greek Art and Design.</p> <p>Science: Light and Dark; Shadows; Reflections; Sun Safety</p> <p>RE</p> <p>L2.4 Why do people pray?</p> <p>L2.2 Why is the Bible so important for Christians today?</p>
Year 4	<p>I am Warrior</p> <p>English: Recounts – newspaper reports Myths (Beowulf) Poems on a theme</p> <p>Science: Animals – including humans</p> <p>Computing: E safety and create hopscotch app</p> <p>History: Romans and Celts</p> <p>Geography: Locating countries in Europe Settlements</p> <p>DT: Make a shield</p> <p>Art: Painting Collage</p> <p>Music:</p> <p>PE: Swimming, basketball</p> <p>PHSE: Beginning & belonging Working together Rights, rules and responsibilities</p> <p>RE:</p> <p>French: Questions, answers and sentence building Further adjectives Vocabulary for a game</p>	<p>Potions</p> <p>English: Novel as a theme (Alice in Wonderland) Non – chronological reports Poems</p> <p>Science: Materials and properties Solids, liquids gases</p> <p>Computing: E safety and create hopscotch app</p> <p>History: History of Medicine</p> <p>Geography:</p> <p>DT:</p> <p>Art: Printing</p> <p>Music: Native American Music</p> <p>PE: Swimming, invasion games</p> <p>PHSE: Beginning & belonging Working together Rights, rules and responsibilities</p> <p>RE: What does it mean to be a Hindu in Britain today?</p> <p>French: Further masculine nouns Further feminine nouns</p>	<p>Road Trip USA</p> <p>English: Issues and dilemmas Poems on a theme</p> <p>Science: Water cycle Habitats</p> <p>Computing: Programming</p> <p>History: Native American History</p> <p>Geography: Locating the USA on a world map, physical features of the USA, Mountains</p> <p>DT:</p> <p>Art: Weaving – Dream catchers</p> <p>Music: When Good King Arthur Ruled This Land rhyme and practice.</p> <p>PE: Gymnastics, football</p> <p>PHSE: Family and friends Financial capability</p> <p>RE:</p> <p>French: Adjectives that precede the noun Sentence starters Verbs</p>	<p>Traders and Raiders</p> <p>English: Fantasy Poems Discussion- debate</p> <p>Science: Electricity</p> <p>Computing: Technology in our lives</p> <p>History: Vikings Anglo Saxons</p> <p>Geography: Look at ordnance survey maps</p> <p>Saxon towns and villages</p> <p>DT: Make a Saxon house</p> <p>Art: Anglo Saxon patterns Viking Gods</p> <p>Music:</p> <p>PE: Dance, netball</p> <p>PHSE: Diversity and community</p> <p>RE: What can we learn from religions about deciding what is right and wrong? Why is Jesus so inspiring to some people?</p> <p>French: Further punctuation Months</p>	<p>Blue Abyss</p> <p>English: Report writing Explanation text</p> <p>Science: Classifying living things Food chains Habitats</p> <p>Computing: Handling data</p> <p>History: History of the navy</p> <p>Geography: World's oceans and seas</p> <p>DT: Make a submarine</p> <p>Art: Sketch Sea Creatures Paint the ocean zones</p> <p>Music: Compose Record Perform</p> <p>PE: Athletics, ball and team games</p> <p>PHSE: E-safety Smoking, drugs, being healthy</p> <p>RE:</p> <p>French: Vocabulary from a song Further questions and answers</p>	<p>Playlist</p> <p>English: Persuasive writing- sales pitch/article Classic poetry</p> <p>Science: Sound Vibrations Human ear</p> <p>Computing: Handling data</p> <p>History: Historical figures in music</p> <p>Geography: Singing techniques from around the world</p> <p>DT: Make musical instruments</p> <p>Art:</p> <p>Music: Classical music Vocal performance Composition Performance</p> <p>PE: Athletics, cricket</p> <p>PHSE: Changes</p> <p>RE: Why are festivals important to religious communities? Eid focus Why do some people think that life is like a journey and what significant experiences mark this?</p> <p>French: Phrases of celebration/ greeting Towns in France</p>
Year 5	<p>Stargazer</p> <p>English – News Paper Reports & Science Fiction</p>	<p>Peasants, Princes and Pestilence</p> <p>English – Figurative Poetry, Diaries &</p>	<p>Gardens of the World</p> <p>English – Classic Literature, Character & Setting Description</p>	<p>Alchemy Island</p> <p>English – Short Stories, Action & Dialogue Maths – Number –</p>	<p>Fallen Fields</p> <p>English - Classic Narrative Poetry – Tennyson, Owen, Sassoon The Piano Math - Geometry – Angles</p>	

	<p>Maths – Number – Place Value & Addition and Subtraction</p> <p>Science – Earth & Space</p> <p>Art – Paint Techniques – Interpretive Art</p> <p>Music – Holst Planet Suite</p> <p>Computing - Data Handling</p> <p>History – Moon Landing, Galileo & Aristotle</p> <p>PE – Tennis & Indoor Athletics</p> <p>RE – Why do some people believe in god?</p> <p>PCHSE - Myself and My Relationships, Beginning and Belonging & Rights</p> <p>Rules and Responsibilities</p> <p>French - Planet Names & Basics Recap</p>	<p>Letters</p> <p>Maths – Number Addition, subtraction, multiplication & division.</p> <p>Science – Scientists & Inventors – Bacteria Investigation</p> <p>Computing – Internet Research & Website Design</p> <p>History - Black Death, Peasants Revolt</p> <p>Geography - UK & World Mapping</p> <p>PE – Football & Dance</p> <p>Art – Heraldic Lettering</p> <p>RE – If God is everywhere why go to a place of worship?</p> <p>PCHSE - Me and My Relationships, Me and My Emotions, Working Together & Anti-Bullying</p> <p>French - 3 Musketeers & Places in France</p>	<p>Maths – Number – Fractions, Decimals & Percentages</p> <p>Science – Living Things & Their Habitats</p> <p>Computing – 3D Modelling</p> <p>Geography - Climate's, Biomes, Mapping, Human & Physical Features</p> <p>Urban and Rural Comparison</p> <p>PE – TAG Rugby & Gymnastics</p> <p>Art - Botanical Drawing</p> <p>Wire Flowers</p> <p>Digital Art – Flower</p> <p>Close Ups</p> <p>PCHSE - Myself and My Relationships</p> <p>Family and Friends</p> <p>Economic Wellbeing</p> <p>Financial Capability</p> <p>D&T – Bread Making, Butter Making & Soup</p> <p>French - Plants & Vegetables in French – Garden Vocabulary</p>	<p>Fractions, Decimals & Percentages</p> <p>Science - Properties & Changes of Materials</p> <p>Computing – Controlling Devices</p> <p>D&T – Board Game Design</p> <p>Music – Composition & Staff Notation</p> <p>PE – Hockey & Tri-Golf</p> <p>RE - What would Jesus do? (Can we live by his values in the 21st century)</p> <p>PCHSE - Health and Safety: Managing Risks and Safety Contexts</p> <p>Diversity and Communities</p> <p>French - Properties of Materials</p>	<p>Geometry – Shape</p> <p>Geometry – Position & Direction</p> <p>Measurement – Converting Units</p> <p>Number – Prime Numbers</p> <p>Measurement – Perimeter & Area</p> <p>Measurement – Volume</p> <p>Science – Animals Including Humans & Forces</p> <p>Computing – Scratch & App Creation</p> <p>PCHSE - Health and Safety, Personal Safety and Safety Contexts, Diversity and Communities, Myself and My Relationships, Managing changes & Healthy Lifestyles</p> <p>History - WW1, Home Front, Front Line & After the War</p> <p>Geography - WW1 Countries, Battles & Physical Features</p> <p>D&T - Fabric Poppies</p> <p>Gas Masks</p> <p>Air Raid Shelter</p> <p>Art - 3D Poppies</p> <p>Silhouette Art</p> <p>Music - Wartime Songs</p> <p>Contemporary Songs</p> <p>Wartime Composers</p> <p>PE – Cricket, Netball, Basketball & Athletics</p> <p>RE - What does it mean to be a Muslim in Britain today?</p> <p>French – War Equipment & Feelings</p>
Year 6	<p>Frozen Kingdom- Geography/Science</p> <p>English – Chronological report, Short narrative, Diaries, Haiku Poetry, Letter Writing</p> <p>Art & Design – Photography, Painting, Block Printing</p> <p>Computing – Collecting, Evaluating and Presenting Information</p> <p>Geography – features of the polar regions –</p>	<p>Darwin's Delights-</p> <p>Science – adaptation and evolution.</p> <p>English – Labelling, Journals, Diaries, Letters, Explanations, Newspaper Reports</p> <p>Science – Evolution and Inheritance, Living things and their habitats, Working scientifically</p> <p>Art & Design – Creating sketchbooks, observational drawings</p>	<p>Hola! Mexico- History/Geography/Music</p> <p>English – Invitations, Postcards, Instructions, Myths and Legends, Poetry</p> <p>Music – Mexican music and musical notation, Spanish lyrics</p> <p>Art & Design – Sculptures, Maya Art, Carving</p> <p>D&T - Mexican food,</p> <p>Computing – online research, digital presentations</p> <p>Geography – Using maps, human and physical geography of Mexico</p> <p>History – Ancient Maya civilisations</p> <p>Science – Light and shadows</p> <p>RE- What matters most to Christians and Humanists?</p>	<p>A Child's War (WW2) History</p> <p>A Child's War (WW2) History</p> <p>Science- Plants – self-sufficiency</p> <p>Functions of the heart – human body</p> <p>Nutrients and how they effect the body</p> <p>Computing - Search effectively and safely</p> <p>Networks in everyday life – railways and computer network 3D model</p> <p>Algorithms - programming robots</p> <p>Copyright and Piracy</p> <p>English Leaflets</p> <p>Lyrics/Limericks/Riddles(Spike Milligan)</p> <p>Bio/Autobiography</p> <p>Journals/Diaries</p> <p>Story Writing</p>	

	<p>comparison History – exploration in the early 1900s Music – Soundscapes PSHE – care of the environment Science – living things and their habitats Changing circuits Forces</p>	<p>Computing – Online research, morphing animations, understanding computer networks Geography – Using maps, geographical similarities and differences, islands of the world History – significant individuals – Charles Darwin and Mary Anning PSHE – taking responsibility RE Is it better to express your beliefs in art and architecture or in charity and generosity? What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah(community)?</p>		<p>Persuasion Roald Dahl – comparison of work Brockington Transition Unit History Timeline of WW2 Similarities and differences of German and Jewish war children The Blitz School in the war – evacuees Refugees Geography Major cities that were bombed in England - mapwork Countries involved in the war – locating on a map RE What do religions say to us when life gets hard? PSHE Sex education Change PE Athletics and cricket Art and DT Props for the play Build a wartime shelter Wartime artwork</p>
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